

## Language Standards 6-12

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The CCR anchor standards and high school grade-specific standards work in tandem to define college and career readiness expectations—the former providing broad standards, the latter providing additional specificity.

Grades 9–10 students:	Grades 11–12 students:
<b>Conventions of Standard English</b>	
<ol style="list-style-type: none"><li>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.<ol style="list-style-type: none"><li>Use parallel structure.*</li><li>Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.</li></ol></li><li>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.<ol style="list-style-type: none"><li>Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.</li><li>Use a colon to introduce a list or quotation.</li><li>Spell correctly.</li></ol></li></ol>	<ol style="list-style-type: none"><li>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.<ol style="list-style-type: none"><li>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</li><li>Resolve issues of complex or contested usage, consulting references (e.g., <i>Merriam-Webster's Dictionary of English Usage</i>, <i>Garner's Modern American Usage</i>) as needed.</li></ol></li><li>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.<ol style="list-style-type: none"><li>Observe hyphenation conventions.</li><li>Spell correctly.</li></ol></li></ol>
<b>Knowledge of Language</b>	
<ol style="list-style-type: none"><li>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.<ol style="list-style-type: none"><li>Write and edit work so that it conforms to the guidelines in a style manual (e.g., <i>MLA Handbook</i>, <i>Turabian's Manual for Writers</i>) appropriate for the discipline and writing type.</li></ol></li></ol>	<ol style="list-style-type: none"><li>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.<ol style="list-style-type: none"><li>Vary syntax for effect, consulting references (e.g., Tufte's <i>Artful Sentences</i>) for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.</li></ol></li></ol>