

<b>Speaking</b>	<p>With visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> <li>1. Identify people or objects in illustrated texts</li> <li>2. Repeat words, simple phrases</li> <li>3. Answer yes/no questions about familiar information</li> <li>4. Name familiar objects used in lesson</li> </ol>	<p>With appropriate visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> <li>1. Restate some facts from illustrated text</li> <li>2. Describe pictures, classroom objects or a science concept using simple phrases</li> <li>3. Answer questions with one or two words (e.g., “Where is the plant?”)</li> <li>4. Complete phrases in rhymes, songs, and chants</li> </ol>	<p>With visual, graphic or interactive support, as necessary, students can</p> <ol style="list-style-type: none"> <li>1. Retell short narrative stories through pictures</li> <li>2. Repeat sentences from rhymes and patterned stories</li> <li>3. Make predictions (e.g., “What will happen next?”)</li> <li>4. Answer explicit questions from an oral lesson (e.g., who, what, or where)</li> </ol>	<p>With visual, graphic or interactive support, if necessary, students can</p> <ol style="list-style-type: none"> <li>1. Retell non-fiction texts through pictures with emerging detail</li> <li>2. Sing repetitive songs and chants independently</li> <li>3. Compare attributes of real objects (e.g., size, shape, color)</li> <li>4. Indicate spatial relations of real-life objects using phrases or short sentences</li> </ol>	<ol style="list-style-type: none"> <li>1. Tell original predictions with emerging detail</li> <li>2. Explain situations (e.g., Purpose of activity)</li> <li>3. Offer personal opinions</li> <li>4. Express likes, dislikes, or preferences with reasons</li> </ol>
<b>Reading</b>	<p>With visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> <li>1. Match icons and symbols to corresponding pictures</li> <li>2. Identify name in print</li> <li>3. Find matching words or pictures</li> <li>4. Find labeled real-life classroom objects</li> </ol>	<p>With appropriate visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> <li>1. Match examples of the same form of print</li> <li>2. Distinguish between same and different forms of print (e.g., single letters and symbols)</li> <li>3. Demonstrate concepts of print (e.g., left to right movement, beginning/end, or top/bottom of page)</li> <li>4. Match labeled pictures to those in illustrated scenes</li> </ol>	<p>With visual, graphic or interactive support, as necessary, students can</p> <ol style="list-style-type: none"> <li>1. Use pictures to identify words</li> <li>2. Classify visuals according to labels or icons (e.g., animals v. plants)</li> <li>3. Demonstrate concepts of print (e.g., symbols)</li> <li>4. Sort labeled pictures by attribute (e.g., number, color)</li> </ol>	<p>With visual, graphic or interactive support, if necessary, students can</p> <ol style="list-style-type: none"> <li>1. Identify some high frequency words in context</li> <li>2. Order a series of labeled pictures described orally to explain process</li> <li>3. Match pictures to phrases/short sentences</li> <li>4. Classify labeled pictures by two attributes (e.g., size and color)</li> </ol>	<ol style="list-style-type: none"> <li>1. Find science-related vocabulary items</li> <li>2. Differentiate between letters, words, and sentences</li> <li>3. String words together to make short sentences</li> <li>4. Indicate features of words, phrases, or sentences that are the same and different</li> </ol>
<b>Writing</b>	<p>With visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> <li>1. Draw pictures and scribble</li> <li>2. Circle or underline pictures, symbols, and numbers</li> <li>3. Trace figures and letters</li> <li>4. Make symbols, figures or letters from models and realia (e.g., straws, clay)</li> </ol>	<p>With appropriate visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> <li>1. Connect oral language to print (e.g., language experience)</li> <li>2. Reproduce letters, symbols, and numbers from models in context</li> <li>3. Copy icons of familiar environmental print</li> <li>4. Draw objects from models and label with letters</li> </ol>	<p>With visual, graphic or interactive support, as necessary, students can</p> <ol style="list-style-type: none"> <li>1. Communicate using letters, symbols, and numbers in context</li> <li>2. Make illustrated “notes” and cards with distinct letter combinations</li> <li>3. Make connections between speech and writing</li> <li>4. Reproduce familiar words from labeled models</li> </ol>	<p>With visual, graphic or interactive support, if necessary, students can</p> <ol style="list-style-type: none"> <li>1. Produce symbols and strings of letters associated with pictures</li> <li>2. Draw pictures and use words to tell a story</li> <li>3. Label familiar people and objects from models</li> <li>4. Produce familiar words/phrases from environmental print and illustrated text</li> </ol>	<ol style="list-style-type: none"> <li>1. Create content-based representations through pictures and words</li> <li>2. Make “story books” with drawings and words</li> <li>3. Produce words/phrases independently</li> <li>4. Relate everyday experiences using phrases/short sentences</li> </ol>