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| Writing | <p>With visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> 1. Label content-related diagrams, pictures from word/phrase banks 2. Provide personal information on forms read orally 3. Produce short answer responses to oral questions with visual support 4. Supply missing words in short sentences | <p>With appropriate visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> 1. Make content-related lists of words, phrases, or expressions 2. Take notes using graphic organizers or models 3. Formulate yes/no, choice and WH- questions from models 4. Correspond for social purposes (e.g., memos, e-mails, notes) | <p>With visual, graphic or interactive support, as necessary, students can</p> <ol style="list-style-type: none"> 1. Complete reports from templates 2. Compose short narrative and expository pieces 3. Outline ideas and details using graphic organizers 4. Compare and reflect on performance against criteria (e.g., rubrics) | <p>With visual, graphic or interactive support, if necessary, students can</p> <ol style="list-style-type: none"> 1. Summarize content-related notes from lectures or text 2. Revise work based on narrative or oral feedback 3. Compose narrative and expository text for a variety of purposes 4. Justify or defend ideas and opinions 5. Produce content-related reports | <ol style="list-style-type: none"> 1. Produce research reports from multiple sources 2. Create original pieces that represent the use of a variety of genres and discourses 3. Critique, peer-edit and make recommendations on others' writing from rubrics 4. Explain, with details, phenomena, processes, procedures |
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