

<b>Reading</b>	<p>With visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> <li>1. Match visual representations to words/phrases</li> <li>2. Read everyday signs, symbols, schedules, and school-related words/phrases</li> <li>3. Respond to WH- questions related to illustrated text</li> <li>4. Use references (e.g., picture dictionaries, bilingual glossaries, technology)</li> </ol>	<p>With appropriate visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> <li>1. Match data or information with its source or genre (e.g., list of dates in an historical text)</li> <li>2. Classify or organize information presented in visuals or graphs</li> <li>3. Follow multi-step instructions supported by visuals or data</li> <li>4. Match sentence-level descriptions to visual representations</li> <li>5. Compare content-related features in visuals and graphics</li> <li>6. Locate main ideas in a series of related sentences</li> </ol>	<p>With visual, graphic or interactive support, as necessary, students can</p> <ol style="list-style-type: none"> <li>1. Apply multiple meanings of words/phrases to social and academic contexts</li> <li>2. Identify topic sentences or main ideas and details in paragraphs</li> <li>3. Answer questions about explicit information in texts</li> <li>4. Differentiate between fact and opinion in text</li> <li>5. Order paragraphs or sequence information within paragraphs</li> </ol>	<p>With visual, graphic or interactive support, if necessary, students can</p> <ol style="list-style-type: none"> <li>1. Compare/contrast authors' points of view, characters, information, or events</li> <li>2. Interpret visually- or graphically-supported information</li> <li>3. Infer meaning from text</li> <li>4. Match cause to effect</li> <li>5. Evaluate usefulness of data or information supported visually or graphically</li> </ol>	<ol style="list-style-type: none"> <li>1. Interpret grade-level literature</li> <li>2. Synthesize grade-level expository text</li> <li>3. Draw conclusions from different sources of informational text</li> <li>4. Infer significance of data or information in grade-level material</li> <li>5. Identify evidence of bias and credibility of source</li> </ol>
<b>Writing</b>	<p>With visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> <li>1. Label content-related diagrams, pictures from word/phrase banks</li> <li>2. Provide personal information on forms read orally</li> <li>3. Produce short answer responses to oral questions with visual support</li> <li>4. Supply missing words in short sentences</li> </ol>	<p>With appropriate visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> <li>1. Make content-related lists of words, phrases, or expressions</li> <li>2. Take notes using graphic organizers or models</li> <li>3. Formulate yes/no, choice and WH- questions from models</li> <li>4. Correspond for social purposes (e.g., memos, e-mails, notes)</li> </ol>	<p>With visual, graphic or interactive support, as necessary, students can</p> <ol style="list-style-type: none"> <li>1. Complete reports from templates</li> <li>2. Compose short narrative and expository pieces</li> <li>3. Outline ideas and details using graphic organizers</li> <li>4. Compare and reflect on performance against criteria (e.g., rubrics)</li> </ol>	<p>With visual, graphic or interactive support, if necessary, students can</p> <ol style="list-style-type: none"> <li>1. Summarize content-related notes from lectures or text</li> <li>2. Revise work based on narrative or oral feedback</li> <li>3. Compose narrative and expository text for a variety of purposes</li> <li>4. Justify or defend ideas and opinions</li> <li>5. Produce content-related reports</li> </ol>	<ol style="list-style-type: none"> <li>1. Produce research reports from multiple sources</li> <li>2. Create original pieces that represent the use of a variety of genres and discourses</li> <li>3. Critique, peer-edit and make recommendations on others' writing from rubrics</li> <li>4. Explain, with details, phenomena, processes, procedures</li> </ol>