

Speaking	<p>With visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> 1. Express basic needs or conditions 2. Name pre-taught objects, people, diagrams, or pictures 3. Recite words or phrases from pictures of everyday objects and oral modeling 4. Answer yes/no and choice questions 	<p>With appropriate visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> 1. Ask simple, everyday questions (e.g., “Who is absent?”) 2. Restate content-based facts 3. Describe pictures, events, objects, or people using phrases or short sentences 4. Share basic social information with peers 	<p>With visual, graphic or interactive support, as necessary, students can</p> <ol style="list-style-type: none"> 1. Answer simple content based questions 2. Retell short stories or events 3. Make predictions or hypotheses from discourse 4. Offer solutions to social conflict 5. Present content-based information 6. Engage in problem-solving 	<p>With visual, graphic or interactive support, if necessary, students can</p> <ol style="list-style-type: none"> 1. Answer opinion questions with supporting details 2. Discuss stories, issues, and concepts 3. Give content-based oral reports 4. Offer creative solutions to issues/problems 5. Compare/contrast science-based functions and relationships 	<ol style="list-style-type: none"> 1. Justify/defend hypothesis or explanation with evidence 2. Give content-based presentations using technical vocabulary 3. Sequence steps in grade level problem-solving 4. Explain in detail results of inquiry (e.g., scientific experiments)
Reading	<p>With visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> 1. Match icons or diagrams with words/concepts 2. Identify cognates from first language, as applicable 3. Make sound/symbol/word relations 4. Match illustrated words/phrases in differing contexts (e.g., on the board, in a book) 	<p>With appropriate visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> 1. Identify facts and explicit messages from illustrated text 2. Find changes to root words in context 3. Identify elements of story grammar (e.g., characters, setting) 4. Follow visually supported written directions (e.g., “Draw a star in the sky.”) 	<p>With visual, graphic or interactive support, as necessary, students can</p> <ol style="list-style-type: none"> 1. Interpret information or data from charts and graphs 2. Identify main ideas and some details 3. Sequence events in a scientific process 4. Use context clues and illustrations to determine meaning of words/phrases 	<p>With visual, graphic or interactive support, if necessary, students can</p> <ol style="list-style-type: none"> 1. Classify features of various genres of text (e.g., “and they lived happily ever after”—fairy tales) 2. Match graphic organizers to different texts (e.g., compare/contrast with Venn diagram) 3. Find details that support main ideas 4. Differentiate between fact and opinion in narrative and expository text 	<ol style="list-style-type: none"> 1. Summarize information from multiple related sources 2. Answer analytical questions about grade-level text 3. Identify, explain, and give examples of figures of speech 4. Draw conclusions from explicit and implicit text at or near grade level
Writing	<p>With visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> 1. Label objects, pictures, or diagrams from word/phrase banks 2. Communicate ideas by drawing 3. Copy words, phrases, and short sentences 4. Answer oral questions with single words 	<p>With appropriate visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> 1. Make lists from labels or with peers 2. Complete/produce sentences from word/phrase banks or walls 3. Fill in graphic organizers, charts, and tables 4. Make comparisons using real-life or visually supported materials 	<p>With visual, graphic or interactive support, as necessary, students can</p> <ol style="list-style-type: none"> 1. Produce simple expository or narrative text 2. String related sentences together 3. Compare/contrast information about a topic 4. Describe events, people, processes, procedures 	<p>With visual, graphic or interactive support, if necessary, students can</p> <ol style="list-style-type: none"> 1. Take notes using graphic organizers 2. Summarize content-based information 3. Author multiple forms of writing (e.g., expository, persuasive) from models 4. Explain strategies or use of information in predicting outcomes 	<ol style="list-style-type: none"> 1. Produce extended responses of original text approaching grade level expectations 2. Apply content-based information to new contexts 3. Connect or integrate personal experiences with topic/content 4. Create grade-level stories or reports