

Writing	<p>With visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> 1. Draw pictures and scribble 2. Circle or underline pictures, symbols, and numbers 3. Trace figures and letters 4. Make symbols, figures or letters from models and realia (e.g., straws, clay) 	<p>With appropriate visual, graphic or interactive support students can</p> <ol style="list-style-type: none"> 1. Connect oral language to print (e.g., language experience) 2. Reproduce letters, symbols, and numbers from models in context 3. Copy icons of familiar environmental print 4. Draw objects from models and label with letters 	<p>With visual, graphic or interactive support, as necessary, students can</p> <ol style="list-style-type: none"> 1. Communicate using letters, symbols, and numbers in context 2. Make illustrated “notes” and cards with distinct letter combinations 3. Make connections between speech and writing 4. Reproduce familiar words from labeled models 	<p>With visual, graphic or interactive support, if necessary, students can</p> <ol style="list-style-type: none"> 1. Produce symbols and strings of letters associated with pictures 2. Draw pictures and use words to tell a story 3. Label familiar people and objects from models 4. Produce familiar words/phrases from environmental print and illustrated text 	<ol style="list-style-type: none"> 1. Create content-based representations through pictures and words 2. Make “story books” with drawings and words 3. Produce words/phrases independently 4. Relate everyday experiences using phrases/short sentences
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