

Eisen, M., Pallitto, C., Bradner, C., & Bolshun, N. (2000, October 03). *Teen risk-taking: promising prevention programs and approaches*. Retrieved from <http://www.urban.org/url.cfm?ID=310293>.

Teen Risk-Taking: Promising Prevention Programs and Approaches is a guidebook based on research funded by the RWJ Foundation in support of Making The Grade: State and Local Partnerships to Strengthen School-Based Health Centers and a subcontract from Making The Grade at George Washington University.

National Association for Sport and Physical Education. (2004). *Moving into the future: national standards for physical education, 2nd edition*. Retrieved from <http://www.aahperd.org/naspe/standards/nationalStandards/PEstandards.cfm>.

The purpose of the National Standards document is to provide the framework for a quality physical education. The use of the physical education national standards in programs are used to develop physically-educated individuals who have the knowledge, skills, and confidence to enjoy a lifetime of healthful physical activity.

National Association for Sports and Physical Education. (2011). *NASPE position statements*. Retrieved from <http://www.aahperd.org/naspe/standards/positionStatements.cfm>.

National Association for Sport and Physical Education (NASPE) develops position statements about key topics in physical education and sport. Position statements are written by content experts to produce the most accurate, valuable information available.

National Association for Sport and Physical Education. (2011). Retrieved from www.aahperd.org/naspe.

The National Association for Sport and Physical Education's (NASPE) mission is to enhance knowledge, improve professional practice, and increase support for high quality physical education, sport, and physical activity programs.

National Association for Sport and Physical Education. (2011). *PEmetrics*. Retrieved from <http://www.aahperd.org/naspe/publications/products/pemetrics.cfm>.

PE•Metrics™ is the standards-based, cognitive and motor skill assessment package from NASPE —the national authority on physical education — that uses valid and reliable evaluation tools to measure student progress toward achieving all six National Standards for Physical Education.