

Determine how the new instructional resources and tools are made available to educators	District team use instructional tools and resources to begin alignment work; Level of accessibility and support provided to educators by administrators (school and district levels); Teachers use of instructional resources and tools	Spring-Summer 2011-2014
Determine who is in the best position to provide support to the classroom teacher in implementing the new standards and using instructional tools (administrators, mentors, instructional coaches, peer teachers, etc.)	Coaching criteria for administrators, mentors, instructional coaches, and peers	Spring 2011-2014
Determine plans for teachers to use Crosswalk and Unpacked Standards documents to begin alignment work	Professional Development Plan and Time line	Summer 2011-2013
Determine who will be selected to serve on the curriculum development team to align curricula to the new Common Core and Essential Standards (units, materials, annual instructional map, etc.)	Leadership credibility, teacher leadership qualities, selection by Race to the Top Coordinator	Spring 2011-2013
Determine the external partners needed to sustain and support the implementation of the new standards Determine the level of support (financial, organizational, and/or human) that can be provided by external partners	Request for Participation (RFP), external partners work plan and expectations; comprehensive list of community and private partners	Summer 2011-2013
Determine the “connector” between the external partners and the district/school	External partner work plan completed and monitored	Summer 2011-2013
Determine what will be asked of the external partners and to what degree	External partner work plan completed and monitored	Summer 2011-2013