

National Science Teachers Association (NSTA). (2011). Retrieved from <http://www.nsta.org/>.

A professional association committed to promoting excellence and innovation in science teaching and learning for all, NSTA's membership includes science teachers, science supervisors, administrators, scientists, business and industry representatives, and others involved in and committed to science education.

North Carolina Department of Labor. (2005). *A guide to school safety and health*. Retrieved from <http://www.nclabor.com/osh/etta/indguide/ig21.pdf>.

A Guide to School Safety and Health can be viewed as a primer regarding hazards in three broad areas within schools: laboratories, fires, and automobile and woodworking shops. The guide seeks to heighten awareness of some of the most prominent hazards in those areas and to inform the reader of several key safety and health standards.

North Carolina Department of Public Instruction. (2010, April). *School science facilities planner*. Retrieved from <http://www.schoolclearinghouse.org/pubs/SCIENCE.PDF>.

This publication describes science programs and facilities and is a supplement to the North Carolina Public School Facilities Guidelines. It is a resource that can assist design professionals to plan facilities that effectively meet the evolving needs of public schools in North Carolina.

North Carolina Science Leadership Association. (2011). Retrieved from <http://ncsla.net/>.

NCSLA provides opportunities for science educators at all levels to exchange ideas and information, promote the cause of quality science instruction, and influence the creation of policies and legislation.

North Carolina Science Teachers Association (NCSTA). (2011). Retrieved from <http://www.ncsta.org/>.

The North Carolina Science Teachers Association (NCSTA) was formed in 1969 with the mission of promoting excellence in science teaching and learning in North Carolina.

Pratt, H. (2011, May 2011). *Anticipating the conceptual framework for science education*. Retrieved from http://www.nsta.org/pdfs/Pratt_AnticipatingTheFramework.pdf.

The first in a series of articles by NSTA that explore the development, role, content, and implications of the soon-to-be-released Conceptual Framework for Science Education.