

RESOURCES

Preparing All Students for Success

An introduction to instructional accommodations. (n.d.). Retrieved from <http://www.specialconnections.ku.edu/cgi-bin/cgiwrap/speconn/main.php?cat=instruction&subsection=ia/main>.

An Introduction to Instructional Accommodations is an article from the Special Connections web page published by the University of Kansas. This website is devoted to helping teachers collaborate and deliver the most effective instruction to special needs learners.

Center for Applied Special Technology (CAST). (2011). *What is universal design for learning?*. Retrieved from <http://www.cast.org/udl/index.html>.

The Center for Applied Special Technology is a nonprofit research organization that seeks to improve educational opportunities for all students, especially those with learning disabilities, through Universal Design for Learning.

Council for Exceptional Children. (2011). *Teaching math to students with disabilities*. Retrieved from <http://www.cec.sped.org/AM/Template.cfm?Section=Home&CONTENTID=7015&TEMP LATE=/CM/ContentDisplay.cfm>.

This article, published within the Council for Exceptional Children's website, discusses best practices for teaching math to students with disabilities. The article references the NCTM principles and discusses the latest, most effective trends in teaching mathematics.

Disabilities, Opportunities, Internetworking and Technology Center (DO-IT). (n.d.). *Learning disabilities*. (n.d.). Retrieved from <http://www.washington.edu/doit/Faculty/Strategies/Disability/LD/>.

The Disabilities, Opportunities, Internetworking and Technology Center (DO-IT) through the University of Washington promotes the use of technology to assist individuals with disabilities in achieving success in education. This article on the DO-IT webpage defines specific types of learning disabilities and provides suggested accommodations for the general education classroom.