

## Working with Exceptional Children (EC)

### Reaching ALL of North Carolina's Exceptional Children (EC)

The Individuals with Disabilities Education Act (IDEA), enacted in 1975, mandates that children and youth ages 3–21 with disabilities be provided a free and appropriate public school education. What percentage of students with disabilities are educated in regular classrooms?

In fall 2007, some 95 percent of 6- to 21-year-old students with disabilities were served in regular schools; 3 percent were served in a separate school for students with disabilities; 1 percent were placed in regular private schools by their parents; and less than 1 percent each were served in one of the following environments: in a separate residential facility, homebound or in a hospital, or in a correctional facility.

**SOURCE:** U.S. Department of Education, National Center for Education Statistics (2010). *Digest of Education Statistics, 2009* (NCES 2010-013), [Chapter 2](#).

### Individuals with Disabilities Education Act, Part B

Percentage distribution of students 6-21 years old served under Individuals with Disabilities Education Act, Part B, by educational environment and type of disability: Fall 2007

Type of disability	Regular school, time outside general class			Other
	Less than 21 %	21–60 %	More than 60 %	
All students with disabilities	56.8	22.4	15.4	5.3
Specific learning disabilities	59.0	29.7	9.2	2.2
Speech or language impairments	86.7	5.7	4.5	3.2
Mental retardation	15.8	27.6	49.0	7.5
Emotional disturbance	37.3	19.7	24.1	18.8
Multiple disabilities	12.9	16.1	45.2	25.8
Hearing impairments	51.9	17.6	16.8	13.7
Orthopedic impairment	50.0	17.4	24.5	8.2
Other health impairments <sup>1</sup>	59.0	25.4	11.7	3.1
Visual impairments	60.1	14.3	12.9	12.8
Autism	34.6	18.2	36.9	10.3
Deaf-blindness	20.8	13.8	32.4	33.0