

DEVELOPING LOCAL CURRICULA

Purpose: This section of the Facilitator’s Guide is designed to assist district-level and charter school teams with the development of curricula as they implement the Common Core State Standards and the North Carolina Essential Standards at the local level. Information in this section also addresses the alignment of the state’s recommendations and the district-level and charter school teams’ *Detailed Scope of Work (DSW)* for professional development and standards implementation.

Use: This section of the Facilitator’s Guide aligns with the corresponding online learning module: *Developing Local Curricula*. Participants complete the module as determined by the local professional development plan.

Available Resources:

- Module: *Developing Local Curricula*
- Sample agenda for blended professional development, available online at: <http://www.ncpublicschools.org/acre/standards/>

Developing Local Curricula

Detailed Scope of Work (DSW)

All LEAs have committed to participate in the NC Race to the Top (RttT) initiative and all initiatives relevant to their schools, including the following Professional Development initiative goals:

- Create, train, and support a cadre of teacher and principal professional development leaders to establish sustainable professional development capacity statewide.
- Develop resources to support effective professional development activities, such as workshops, professional learning communities, virtual courses, and webinars, with the capacity to create additional resources, as needed.
- Align professional development plans with reform initiatives in RttT.
- Expand the online professional development infrastructure to provide accessible and high-quality online professional development for all North Carolina educators.
- Evaluate professional development activities to determine the impact on teaching practices and student achievement and to inform continuous improvement of professional development activities.

The process through which the State and district-level and charter schools will hold themselves and each other accountable for this commitment is the