

UNDERSTANDING THE STANDARDS

(What are Students Expected to Know, Understand, and Do)

Purpose: This section introduces participants to the standards for each area. *Crosswalks* and *Unpacking* tools in the instructional toolkits are introduced, and a foundation for participants to dig deeper into the standards is incorporated.

Use: This section of the Facilitator's Guide aligns with the corresponding online learning module: *Understanding the Standards*. Participants complete the module as determined by the local professional development plan.

Available Resources:

- Module: *Understanding the Standards*
- Sample agenda for blended professional development, available online at: <http://www.ncpublicschools.org/acre/standards/>
- *Standards, Crosswalks* and *Unpacking* tools specific to the relevant area(s) available online at: <http://www.ncpublicschools.org/acre/standards/>

Understanding the Standards

This section provides teachers with an overview of the standards, how they are organized, and the potential impact on student learning. The following resources provide ongoing opportunities to dig deeper into the standards through:

- online learning in the module *Understanding the Standards*,
- the online Summer Leadership Institute sessions, and
- content specific resources in this guide.

Instructional tools, such as the *Crosswalks* and *Unpacking* documents for each area, and other tools will be available in the *Instructional Toolkits* to assist teachers with understanding, implementing, and assessing the standards.

Common Core State Standards

- English Language Arts
- Mathematics