

Detailed Scope of Work (DSW). The DSW is both a strategic and tactical document indicating specific measurable goals and targets aligned with the NC RttT goals and targets. One of the processes, developing local curricula, focuses on the training and coaching of educators throughout the state to transition successfully to the *Common Core State Standards* and *North Carolina Essential Standards*.

Creative and innovative ideas from all district-level and charter schools that applied for Race to the Top/*Career & College: Ready, Set Go!* funding were approved by NCDPI and those local plans were submitted to the US Department of Education for review as part of the State's overall DSW.

Developing Local Curricula

The *Developing Local Curricula* online learning module is a critical part of professional development that provides support and tools for shared meaning and common language around the process of curriculum development. The NCDPI Summer Institutes and subsequent trainings will ensure the professional development and curriculum support that will aid local districts and charter schools in the development of local curricula as a part of their DSW.

The NCDPI develops and adopts standards. Standards define the knowledge and skills students should have within their K-12 education careers to prepare them for higher education or work. The district-level and charter school teams guide the development of local curricula by establishing district expectations regarding scope, sequence, and achievement benchmarks for each content area.

The *Developing Local Curricula* online learning module provides a broad, research-based framework intended to be used collaboratively by teams. The module illustrates a three-phased approach utilizing a leadership team, local planning team, and instructional teams for developing standards-based curricula. This module should be adapted to the needs of the local school district or charter school.

Developing the curricula involves creating local teams to define the process for creating local curricula for all content areas and preparing teachers for the transition to the new standards.

Connections to the NC Professional Standards

All North Carolina Professional Standards have been designed to support and promote effective leadership, quality teaching, and student learning. The Summer Institutes and online learning modules are the beginning phase of professional development that gives all involved an understanding of their expectations in developing local curricula, and are a first-step to