

Collecting and Documenting Evidence.

This module explores how teachers can collect and document evidence of learning to help students answer the question “Where am I now?” At the end of the module, participants will be able to:

- Identify at least three ways to collect and document evidence of student learning;
- Choose strategies for collecting and documenting evidence of student learning that provide accurate information about where students are in their learning and align the strategies with the targets and criteria for success.

Analyzing Data and Descriptive Feedback.

This module provides teachers with an understanding of how to analyze evidence of learning and how to use descriptive feedback to reflect student strengths and weaknesses with respect to specific learning goals and success criteria to help students answer the questions, “Where am I now?” and “How can I close the gap?” At the end of the module, participants will be able to:

- Effectively examine student work;
- Understand the differences between evaluative and descriptive feedback;
- Enhance student learning through descriptive feedback;
- Plan instructional modifications to address learning gaps or enrich instruction.

Administrator’s Role in Formative Assessment.

This module looks at the role of the administrator in formative assessment. At the end of the module, participants will be able to:

- Describe formative assessment and how an administrator can use it in his or her school;
 - Discuss elements of formative assessment;
 - Determine the extent to which a school implements formative assessment;
 - Monitor and build capacity for implementation of formative assessment in schools.
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