

Braille, screen reader technology, or other assistive devices, while writing should include the use of a scribe, computer, or speech-to-text technology. In a similar vein, speaking and listening should be interpreted broadly to include sign language. No set of grade-specific standards can fully reflect the great variety in abilities, needs, learning rates, and achievement levels of students in any given classroom. However, the Standards do provide clear signposts along the way to the goal of college and career readiness for all students.

Please visit:

[http://www.corestandards.org/assets/CCSSI\\_Math%20Standards.pdf](http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf)  
to access the entire *Introduction to the Common Core State Standards for Mathematics*.

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**Link to Standards**

Visit this link to access the *Common Core State Standards for Mathematics*:  
<http://www.ncpublicschools.org/acre/standards/new-standards/>

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**Instructional Toolkit**

Visit this link to access the instructional tools for the *Common Core State Standards for Mathematics*:  
<http://www.ncpublicschools.org/acre/standards/support-tools/>

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**Connections:**

- **AIG**
- **EC**
- **ESL**
- **Information and Technology**

The implementation of the *Common Core State Standards and North Carolina Essential Standards* must recognize the needs of English Language Learners (ELLs), Exceptional Children (EC), and Academically and/or Intellectually Gifted (AIG) learners. Local coordinators and teachers can collaborate to address students' needs.

The *North Carolina Information and Technology Essential Standards* (ITES) are embedded within all areas of the other curriculum:

- Classroom teachers are responsible for teaching the new ITES standards beginning in 2011-12.
- Media Coordinators and Technology Facilitators, as ITES content experts, will collaborate with teachers to plan, create, teach, and assess effective lessons.
- The ITES must be taught in all NC schools – whether technology access and use is advanced or is limited.
- Technology and information tools and resources must be presented and applied with relevance and authenticity.