

criteria for identification, which support local context and need. Current plans are posted on the DPI website and should also be available in your school district. Please refer to local AIG coordinators and/or AIG plans for more information on local AIG programs.

Implications for Teachers and Schools

Gifted children need differentiated opportunities throughout the school day. These students' needs are not met if only served for a few sessions each week with an AIG certified teacher. Meeting the needs of the gifted child is a shared responsibility. Gifted education is a critical aspect of the NC AIG Program Standards and must occur in order to appropriately meet the needs of AIG learners and support their growth. Addressing the academic, intellectual, social, and emotional development of our AIG learners needs to occur at all levels by all teachers. To meet these needs:

- Create an environment that brings out the best in students and cultivates outstanding potential. Consider the variety of learners and facilitate learning experiences that students can access from a variety of entry points.
 - Recognize those students who need more advanced experiences. Gather a body-of-evidence to best understand a child's strengths and giftedness. Nominate students for AIG identification to ensure appropriate service and support. AIG learners form a diverse group of students with a variety of academic, intellectual, social, and emotional needs different than those of other children of their age, experience and environment.
 - Respond to the needs of AIG learners in all classrooms and all aspects of schooling. Provide differentiated curriculum and instruction that capitalizes on and cultivates AIG students' outstanding abilities. Adapt the Common Core and Essential Standards through acceleration, enrichment, and extension. Embed and foster the development of 21st Century content and skills at an advanced level. Use on-going assessment practices to guide instruction and ensure that students are not bored. Math teachers, arts teachers, school counselors, social studies teachers, in short, all teachers must address the needs of AIG learners in their classrooms.
 - Advocate for the most advanced students. School is about increasing achievement of all students, including ensuring that high-achievers grow and reach new heights.
-