

North Carolina Department of Public Instruction. (2011). *Resources for implementing the information & technology essential standards*. Retrieved from http://it.ncwiseowl.org/curriculum_instruction/eStandards/.

The Essential Standards page of the Instructional Technology website includes resources that support the implementation of the Information and Technology Essential Standards, including links to download standards, sample alignments, and professional development planning form. Supporting videos are also posted.

North Carolina School Library Media Association (NCSLMA). (2011, April 13). Retrieved from <http://www.ncslma.org/>.

The North Carolina School Library Media Association (NCSLMA) is North Carolina's statewide organization for school library media professionals and others committed to the mission and goals of effective school library media programs.

North Carolina Technology in Education Society (NCTIES). (2009). Retrieved from <http://www.ncties.org/>.

The North Carolina Technology in Education Society (NCTIES) is North Carolina's statewide organization providing leadership in educational communications and technology and its application to the learning process.

Palzak, D., & Walls, R.T. (2009). *Teachers' beliefs and technology practices: a mixed-methods approach*. Journal of Research on Technology in Education, 41(4). Retrieved from [http://www.mendeley.com/research/teachers-beliefs-and-technology-practices-a-mixedmethods-approach/doi: 10.1007/s10639-009-9101-4](http://www.mendeley.com/research/teachers-beliefs-and-technology-practices-a-mixedmethods-approach/doi:10.1007/s10639-009-9101-4).

Despite a technology-rich environment, teachers use technology in ways that support their already existing teacher-centered instructional practices. Indicates a need for future professional development that focuses on integration of technology into curriculum via student-centered pedagogy.

Partnership for 21st Century Skills. (2009). *Framework for 21st century learning*. Retrieved from http://www.p21.org/index.php?option=com_content&task=view&id=254&Itemid=119.

A holistic view of 21st century teaching and learning that combines a discrete focus on 21st century student outcomes (a blending of specific skills, content knowledge, expertise and literacies) with innovative support systems to help students master the multi-dimensional abilities required of them in the 21st century.