

Sample Accommodations for Including Students with Disabilities in the General Education Curriculum

Reading

- Highlight important ideas and tell students to read them first.
 - Give students a study guide to follow when they must read by themselves.
 - Provide a study guide with key terms omitted for the student to complete.
 - Have a learning buddy read aloud.
 - Provide books and other instructional materials in Braille or embossed format.
 - Provide an optical enhancer or magnifier.
 - Provide an overview of the content at the beginning of the lesson.
 - Introduce new vocabulary before the lesson.
 - Give students a summary of important questions to be answered.
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Writing

- Allow students to use a word processor or laptop.
 - Let students dictate their work instead of writing it.
 - Provide adaptive devices such as: pencil grips, special pen or pencil holders, raised or color-coded lines.
 - Incorporate the use of resources such as: thesaurus, spelling dictionary, word processing software that anticipates what students are trying to write.
 - Grade content and mechanics separately in written assignments.
 - Grade for a limited, targeted number of skills or concepts that are known to the student.
 - Review a rubric for grading prior to the writing assignment.
 - Give students opportunities to correct spelling and grammar errors.
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Math

- Allow students to use the following assistive devices for calculations, as appropriate:
 - calculator;
 - number chart;
 - arithmetic table;
 - manipulatives; and
 - abacus.
- When using calculators, utilize those with large keys or voice output for students with visual impairments.
- Allow the use of scratch paper for students to work out problems during tests.
- Provide graph paper to help students keep columnar calculations straight.
- Use games to facilitate fact practice.