

**Standard III: Teachers know the content they teach.**

- Teachers align their instruction with the North Carolina Standard Course of Study.
- Teachers know the content appropriate to their teaching specialty.
- Teachers recognize the interconnectedness of content areas disciplines.
- Teachers make instruction relevant to students.

**Standard IV: Teachers facilitate learning for their students.**

- Teachers know the ways in which learning takes place, and they know the appropriate levels of intellectual, physical, social, and emotional development of their students.
- Teachers plan instruction appropriate for their students.
- Teachers use a variety of instructional methods.
- Teachers integrate and utilize technology in their instruction.
- Teachers help students develop critical thinking and problem-solving skills.
- Teachers help students work in teams and develop leadership qualities.
- Teachers communicate effectively.
- Teachers use a variety of methods to assess what each student has learned.

**Standard V: Teachers reflect on their practice.**

- Teachers analyze student learning.
  - Teachers link professional growth to their professional goals.
  - Teachers function effectively in a complex, dynamic environment.
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