

RESOURCES

Professional Development

Conzemius, A. & O'Neill, J. (2002). *The handbook for SMART school teams*. Bloomington, IN: Solution Tree.

The Handbook for SMART School Teams provides guidance for collaboration and teamwork through using focus, reflection, collaboration, and leadership tools and practices. This is a comprehensive “guide on the side” resource supports work with teams at every level of the organization.

Guskey, T. R. (2000). *Evaluating professional development*. Thousand Oaks, CA: Corwin Press.

Evaluating Professional Development is a practical guide to evaluating professional development programs at five increasing levels of sophistication: participants' reaction to professional development; how much participants learned; evaluating organizational support and change; how participants use their new knowledge and skills; and improvements in student learning. professional development

Guskey, T.R. (2002). *Redesigning professional development. does it make a difference? evaluating professional development*. Educational Leadership, 59(6), Retrieved from <http://www.ascd.org/publications/educational-leadership/mar02/vol59/num06/Does-It-Make-a-Difference%C2%A2-Evaluating-Professional-Development.aspx>.

Redesigning Professional Development provides a brief overview of Guskey's five levels of evaluation for professional development.

Hassel, E. (1999). *Professional development: learning from the best [NCREL]*. Retrieved from <http://www.learningpt.org/pdfs/pd/lftb.pdf>.

Professional Development: Learning from the Best is a comprehensive toolkit based on the experiences of award winning sites of the U.S. Department of Education's National Awards Program for Model Professional Development. It provides schools and districts with a step-by-step guide to implementing strong, sustainable professional development positively impacting students' learning goals.

Lambert, R., Rowland, B., Taylor, H, & Wheeler, C. (2010). *Resource manual for administrators and principals supervising and evaluating teachers of young children*. Retrieved from http://www.earlylearning.nc.gov/_pdf/SUPPteachereval_Color_April2011.pdf.

A supplementary manual to support the evaluation of teachers of young children, specifically PreK and Kindergarten teachers who are required to hold and maintain a North Carolina Teaching License while teaching in public or nonpublic schools.