

## REVISED BLOOM'S TAXONOMY

**Purpose:** This section introduces participants to the philosophy and principles pertaining to the Revised Bloom's Taxonomy (RBT). The Revised Bloom's Taxonomy framework and its use in the development of the *North Carolina Essential Standards* is explained.

**Use:** This section of the Facilitator's Guide aligns with the corresponding online learning module: *Revised Bloom's Taxonomy*. Participants complete the module as determined by the local professional development plan.

**Available Resources:**

- Module: Revised Bloom's Taxonomy
- Sample agenda for blended professional development, available online at: <http://www.ncpublicschools.org/acre/standards/>

**Use of RBT in  
NC Essential  
Standards**

The *North Carolina Essential Standards* in Arts Education, Healthful Living, Information and Technology Skills, Science, Social Studies, and World Languages were written using the Revised Bloom's Taxonomy (RBT). The most notable change from the current *Standard Course of Study* to the *North Carolina Essential Standards* is the use of one verb per standard and clarifying objective. This allows for greater alignment between instruction and assessment. RBT verbs have specific meanings; therefore, the same verb may serve a different purpose when used in different settings.

Note: The *Common Core State Standards* for English Language Arts and Mathematics do NOT use RBT as the framework for their standards.

**The Revised  
Bloom's  
Taxonomy**

The *North Carolina Essential Standards* were written using the Revised Bloom's Taxonomy (RBT) under the guidance of one of the editors of the revision, Dr. Lorin Anderson. North Carolina has chosen RBT to help move to the complex thinking expected from 21st Century graduates. The RBT was chosen because it has well-defined verbs and is built on modern cognitive research. Below is a very short primer on the RBT. Content-specific professional development offerings will highlight additional understanding and use of the RBT.

Standards can be classified through both the **cognitive process** and the **knowledge dimension** of the RBT.