

Race to the Top (RttT) - Career & College: Ready, Set, Go!

Race to the Top (RttT) is a collaborative effort of the North Carolina Department of Public Instruction, guided by the State Board of Education and the Governor's Education Transformation Commission. North Carolina is one of only 12 recipients of the 2010 federal RttT grants, bringing nearly \$400 million to the state's public school system for use over the next four years. School districts and charter schools across the state will use RttT funds for creative and meaningful programs and activities so that more students:

- graduate from high school,
- are better prepared for college, and
- possess skills that will equip them for careers in the uncertain economies of today and in their futures.

Career & College: Ready, Set, Go! supports the work of educators across North Carolina through professional development, technology and new standards and assessments. The four "pillars" of the initiative focus on:

- Great [Teachers and Principals](#)
- [Standards and Assessments](#)
- [Turnaround](#) of Lowest-Achieving Schools
- [Data Systems](#) to Improve Instruction

To find out more about the state's plan for Career & College: Ready, Set, Go!, along with those of local school districts and charter schools, visit: <http://www.ncpublicschools.org/rttt/>.

Teaching a Comprehensive and Balanced Curriculum

North Carolina high school graduates must be better prepared for college and possess the skills necessary for careers in today's and future economies. Every student must be offered a comprehensive educational program that includes ALL areas in the *North Carolina Standard Course of Study* (SCS) — (which will now be known as the *Common Core State Standards* and *North Carolina Essential Standards*).

NCDPI's response to the *Framework for Change* identifies curriculum integration and interdisciplinary study as important components for implementing *North Carolina Essential Standards*. Curriculum integration relates skills and knowledge from multiple disciplines and promotes conceptual understandings. Interdisciplinary study derives concepts from content standards of two or more disciplines and is taught by one or more teachers to demonstrate the interconnectedness of multiple disciplines and promote the expansion of a shared body of knowledge