

## RESOURCES

### World Languages

American Classical League, American Philological Association, & Regional Classical Associations. (1997). *Standards for classical language learning*. Retrieved from [http://www.aclassics.org/uploads/assets/files/Standards\\_Classical\\_Learning.pdf](http://www.aclassics.org/uploads/assets/files/Standards_Classical_Learning.pdf).

The goals and standards in Standards for Foreign Language Learning describe a K-12 foreign language program in a core curriculum for all students and languages. While broad goals establish the framework for the language program, content standards describe what students need to know and do in a language.

American Council on the Teaching of Foreign Languages (ACTFL). (1997). *Standards for foreign language learning, preparing for the 21st century*. Retrieved from [http://actfl.org/files/public/StandardsforFLExecsumm\\_rev.pdf](http://actfl.org/files/public/StandardsforFLExecsumm_rev.pdf).

The standards suggest the types of curricular experiences needed to enable students to achieve the standards, and support the ideal of extended sequences of study that begin in the elementary grades and continue through high school and beyond. They are to be used in conjunction with state and local standards and curriculum frameworks to determine the best approaches and reasonable expectations for the students in individual districts and schools.

American Council on the Teaching of Foreign Languages. (1999). *ACTFL proficiency guidelines c speaking*. Retrieved from <http://actfl.org/files/public/Guidelinespeak.pdf>.

The ACTFL Proficiency Guidelines C Speaking (1986) have gained widespread application as a metric against which to measure learners' functional competency; that is, their ability to accomplish linguistic tasks representing a variety of levels.

American Council on the Teaching of Foreign Languages. (2001). *Preliminary ACTFL proficiency guidelines-writing*. Retrieved from <http://actfl.org/files/public/writingguidelines.pdf>.

The ACTFL Proficiency Guidelines are global characterizations of integrated performance in each of four language skills: speaking, writing, reading, and listening.

American Council on the Teaching of Foreign Languages. (n.d.). *ACTFL performance guidelines for k-12 learners*. Retrieved from <http://actfl.org/i4a/pages/index.cfm?pageid=3327>.

Standards for Foreign Language Learning have answered the question of 'what' should be taught in American foreign language classrooms.