

National Center for Education Statistics. (2009, April 21). Table a-6-2. percentage distribution of students ages 6–21 served under the individuals with disabilities education act, part b, by educational environment and type of disability: selected school years, 1989–90 through fall 2007. Retrieved from http://nces.ed.gov/programs/digest/d09/tables/dt09_051.asp .

A table reflecting the percentages and types of students with disabilities receiving instruction within the general education classroom. It also shows the average amount of time each day students with disabilities are spending in general education classes. These statistics provide rationale for educators to understand how to effectively plan instruction for diverse groups of learners.

National Dissemination Center for Children with Disabilities. (2010, September). *Supports, modifications, and accommodations for students*. Retrieved from <http://nichcy.org/schoolage/accommodations> .

The National Dissemination Center for Children with Disabilities is a clearinghouse of information regarding children with disabilities. The NICHCY website has a wealth of information on types of disabilities, the education process and national and state laws. Included is a lot of information on supports, modifications and accommodations for students with disabilities.

North Carolina Department of Public Instruction. (2008, July). *Strategies and resources for including students with disabilities in science curriculum units*. Retrieved from <http://www.dpi.state.nc.us/curriculum/science/units/> .

Strategies and Resources for Including Students with Disabilities in Science Curriculum Units contains information about students with disabilities and how to best make accommodations for them within general education science classes. An overview of federal and state policies regarding the inclusion of students with disabilities in the North Carolina Standard Course of Study is also included.