

## FORMATIVE ASSESSMENT AND NC FALCON

**Purpose:** To provide an introduction to formative assessment through the NC FALCON modules.

**Use:** This section of the Facilitator's Guide aligns with the existing online learning module: *NC FALCON*. Participants complete the module as determined by the local professional development plan.

### Suggested Materials

For this workshop, facilitators should reference the following:

- Facilitator's Guide: NC FALCON
- Selected handouts, activities, or materials from the NC FALCON modules.

Note to Facilitator(s): Please see the Facilitator's Guide and Resources available through NC FALCON.

### Formative Assessment

"Formative assessment is a process used by teachers and students during instruction that provides feedback to adjust ongoing teaching and learning to help students improve their achievement of intended instructional outcomes." ***The Council of Chief State School Officers (CCSSO, 2008)***

"Research shows that if students are formatively assessed, learning will improve. When learning is improved, students are able to demonstrate that learning in a variety of ways including scoring well on standardized assessments like the EOG and EOC." ***Black and Wiliam (1998)***

As illustrated in the chart below, formative assessment is an important part of the foundation of a comprehensive and balanced assessment system.

### A Comprehensive Balanced Assessment System

