

students develop problem-solving, critical, and creative thinking abilities. Numerous studies point toward a consistent and positive correlation between a comprehensive education in the arts and student achievement in other subjects and on standardized tests. A comprehensive, articulated arts education program engages and helps students develop the self-esteem, self-discipline, cooperative skills, and self-motivation necessary for success in life.

Please visit the Preamble to the *North Carolina Arts Education Essential Standards* for additional information about the purpose, rationale, and program description for the standards:

<http://www.ncpublicschools.org/acre/standards/new-standards/>.

Link to Standards

Visit this link to access the *North Carolina Arts Education Essential Standards*:
<http://www.ncpublicschools.org/acre/standards/new-standards/>

Instructional Toolkit

Visit this link to access the instructional tools for the *North Carolina Arts Education Essential Standards*:
<http://www.ncpublicschools.org/acre/standards/support-tools/>

Connections:
• **AIG**
• **EC**
• **ESL**
• **Information and Technology**

The implementation of the *Common Core State Standards* and *North Carolina Essential Standards* must recognize the needs of English Language Learners (ELLs), Exceptional Children (EC), and Academically and/or Intellectually Gifted (AIG) learners. Local coordinators and teachers can collaborate to address students' needs.

The *North Carolina Information and Technology Essential Standards* (ITES) are embedded within all areas of the other curriculum:

- Classroom teachers are responsible for teaching the new ITES standards beginning in 2011-12.
- Media Coordinators and Technology Facilitators, as ITES content experts, will collaborate with teachers to plan, create, teach, and assess effective lessons.
- The ITES must be taught in all NC schools — whether technology access and use is advanced or is limited.
- Technology and information tools and resources must be presented and applied with relevance and authenticity.