

Online Learning Modules

Online professional development empowers teachers and allows flexible access to training. The online modules are an integral part of the district-level and charter school team's blended professional development approach. The modules are designed to promote group discussion and professional dialogue. The time for teachers to complete both face-to-face and online modules is determined by district-level and charter school teams in the local professional development plans.

Although teachers may complete the online learning modules independently, the NCDPI recommends participants work collaboratively in teams. Teachers are encouraged to collaborate as they complete the modules and examine implications for learning and teaching.

The modules require a minimum allotted online time of approximately 90-minutes. Embedded activities will require additional time. District-level and charter school teams will determine the time allotted for the activities.

- The online modules may be accessed at: <http://center.ncsu.edu/nc/>.

Common Core State Standards and North Carolina Essential Standards 2011 Summer Institutes

The *Common Core State Standards and North Carolina Essential Standards 2011 Summer Institutes* were the beginning phase of the NCDPI blended professional development initiative, and focused on the transition from the current *Standard Course of Study* to the new standards for all content areas.

Each *Common Core State Standards and North Carolina Essential Standards 2011 Summer Institute* provided:

- an overview of the new standards,
- instructional tools for implementing the new standards, and
- additional content-specific materials that district-level and charter school teams can use to provide local training and support.

District-level and Charter School Teams

Each district and charter school identified a team of educators who participated in the *Common Core State Standards and North Carolina Essential Standards 2011 Summer Institutes*. These district-level and charter school teams will serve as professional development leaders and will be expected to:

- determine expectations for the work in district-level training.
- demonstrate to local teachers how the NCDPI training aligns with the district-level Scope of Work and supports the state's efforts with the *Common Core State Standards and North Carolina Essential Standards*.