

NORTH CAROLINA PROFESSIONAL TEACHING STANDARDS AND THE NORTH CAROLINA EDUCATOR EVALUATION SYSTEM

Purpose: This section provides educators with an exploration of the *North Carolina Professional Teaching Standards* and the rating scales for each indicator. Each standard includes the skills and knowledge needed for 21st Century teaching and learning.

Use: This section of the Facilitator’s Guide aligns with the corresponding online learning module: *North Carolina Professional Teaching Standards and the North Carolina Educator Evaluation System*. Participants complete the module as determined by the local professional development plan.

Available Resources:

- Module: North Carolina Professional Teaching Standards and the North Carolina Educator Evaluation System
- Sample agenda for blended professional development, available online at: <http://www.ncpublicschools.org/acre/standards/>

North Carolina Professional Teaching Standards and the North Carolina Educator Evaluation System

**Digging Deeper
in the Teaching
Standards**

The *North Carolina Professional Teaching Standards and the North Carolina Educator Evaluation System* module provides teachers with an overview and exploration of the professional teaching standards and the related performance rating scale. Following the introductory session for the module, ongoing opportunities to dig deeper into the teaching standards in face to face settings, Professional Learning Communities (PLCs), and other coordinated efforts should be offered by district and charter school teams. The *North Carolina Professional Teaching Standards* and the North Carolina Educator Evaluation System are available on NCDPI’s website and in the Instructional Toolkits to assist teachers with understanding, implementing, and assessing the standards.

The *North Carolina Professional Teaching Standards and the North Carolina Educator Evaluation System* module addresses:

- possible low inter-rater reliability.
- strategies for teachers to grow along the continuum from “Developing” to “Distinguished.”
- needs of evaluators and teachers to gain a greater common understanding of the standards and what they mean.