

RESOURCES

Revised Bloom's Taxonomy (RBT)

Anderson, L.W. (Ed.), Krathwohl, D.R. (Ed.), Airasian, P.W., Cruikshank, K.A., Mayer, R.E., Pintrich, P.R., Raths, J. & Wittrock, M.C. (2001). *A taxonomy for learning, teaching, and assessing: a revision of bloom's taxonomy of education objectives*. New York: Longman.

Bloom's Revised Taxonomy was used by the NCDPI Essential Standards Writing Teams to focus, provide depth and clarity to the standards in order to define what students are expected know, understand, and do. Revised Bloom's Taxonomy ensures that the what students are to know and do are measurable and can be assessed by formative, interim, and summative assessments.