

## RESOURCES

### ESL and Success for All

Calderón, M. (2007). *Teaching reading to English Language Learners, grades 6-12*. Thousand Oaks, CA: Corwin Press.

*Teaching Reading to English Language Learners, Grades 6-12* provides a framework for improving achievement in content classes.

Calderón, M. (2011). *Teaching reading and comprehension to English learners, K-5*. Bloomington, IN: Solution Tree.

*Teaching Reading and Comprehension to English Learners, K-5*. addresses the language, literacy, and content instructional needs of ELLs and frames quality instruction within effective schooling structures and the implementation of RTI.

Carolina Teachers of English to Speakers of Other Languages (Carolina TESOL). (2011). Retrieved from <http://carolinalesol.shuttlepod.org/>.

North Carolina's statewide professional association for teachers of English to speakers of other languages provides information, resources, and professional development.

Colorín colorado. (2011). Retrieved from <http://www.colorincolorado.org/>.

Colorín colorado is a bilingual web site for educators and families of English Language Learners.

Echevarría, J., Vogt, M., & Short, D. (2008). *Making content comprehensible for English learners the SIOP model*. New York, NY: Pearson and Allyn and Bacon.

*Making Content Comprehensible for English Learners: the SIOP Model* explains the Sheltered Instruction Observation Protocol framework for raising academic achievement of English learners.

Gibbons, P. (2009). *English learners academic literacy and thinking*. Portsmouth, NH: Heinemann.

*English Learners Academic Literacy and Thinking* describes an action-oriented approach for providing English learners high-level support to meet high expectations.