

	Essential Standard	Clarifying Objectives		Prototypical Performance Assessment
			interpersonal relationships.	<ul style="list-style-type: none"> Can you formulate a theory as to why your friends choose to smoke?
I.SE.3	Use communication strategies effectively for a variety of purposes and audiences.	I.SE.3.1	Use communication strategies to take and defend a stand on controversial issues.	I.SE.3: As part of a science project, you decide to give a presentation on the importance of and relationship between healthy eating and childhood obesity to your class and a similar presentation to a local civic group. <ul style="list-style-type: none"> Design a technological component to enhance your presentation. How would you formulate your thoughts for a student audience versus an adult audience? What facts or information would you use to support each presentation?
		I.SE.3.2	Use communication strategies that emphasize clarity and precision to achieve desired outcomes.	

Cognitive

	Essential Standard	Clarifying Objectives		Prototypical Performance Assessment
I.C.1	Use creative strategies to make decisions and solve problems.	I.C.1.1	Design new strategies by making modifications to previously used strategies.	I.C.1: Many states are making it illegal to text while driving. Still, many people, particularly young people, continue to do. <ul style="list-style-type: none"> Design a public awareness plan for educating your classmates about the dangers and consequences of texting while driving. What influences your views on texting while driving? What data did you use to draw conclusions about the effects of texting while driving on driving skills and awareness?
		I.C.1.2	Generate ideas for solving novel problems that are based on previous experience and the results of internet research.	