

North Carolina Essential Standards Draft 3.0  
Readiness/Exploratory/Discovery Proficiency Level

	Essential Standard	Clarifying Objectives		Prototypical Performance Assessment Assessment Prototypes
				<p>not participate in.</p> <ul style="list-style-type: none"> <li>Identify three (3) people in your life with whom you could discuss this issue and from whom you could ask for advice.</li> </ul>
RED.C.2	<b>Use analytical strategies to better understand situations and make appropriate decisions.</b>	RED.C.2.1	Identify situations from your daily life in terms of problems and solution strategies.	<p>RED.C.2.1: A student reads excerpts from a book that contains both problems and solutions strategies.</p> <ul style="list-style-type: none"> <li>Have the student identify a problem from the reading.</li> <li>Have the student tell why the situation selected is a problem.</li> <li>Have the student describe three (3) strategies he or she could use to solve the identified problem.</li> <li>Do any characters in the excerpt use peer pressure as a tactic?</li> </ul>
		RED.C.2.2	Recognize situations in which peer pressure is influencing decisions.	

This information was developed by the School Counselor RBT Revision Committee on February 15-16, 2011, after reviewing Dr. Lorin Anderson's written feedback to the previous draft.

Revised February 2011