

North Carolina Essential Standards Draft 3.0  
Readiness/Exploratory/Discovery Proficiency Level

	Essential Standard	Clarifying Objectives		Prototypical Performance Assessment <a href="#">Assessment Prototypes</a>
				<ul style="list-style-type: none"> <li>Describe the three (3) most important things about being a student at this school you feel are most important to share with the new student.</li> <li>Recall how you felt on your first day at this school, and identify three (3) things that happened that made you feel safe and welcome.</li> </ul>
RED.SE.3	Use communication strategies effectively for a variety of purposes and audiences.	RED.SE.3.1	Use oral/written communication skills to share information with others.	RED.SE.3: It is the beginning of school, and your teacher has asked the class to help him or her write a set of class expectations for the year. <ul style="list-style-type: none"> <li>List two (2) expectations you feel are important to be included.</li> <li>Tell me three (3) rules that you are now following at home which might be appropriate for the classroom.</li> <li>Recall and share three (3) non-verbal cues you can display to show active listening.</li> </ul>
		RED.SE.3.2	Use non-verbal communication skills to share information with others.	

**Cognitive**

	Essential Standard	Clarifying Objectives		Prototypical Performance Assessment <a href="#">Assessment Prototypes</a>
RED.C.1	Use creative strategies to make decisions and solve problems.	RED.C.1.1	Identify problems that you have encountered or are likely to encounter.	RED.C.1: Your best friend has asked you to let him or her copy your homework. <ul style="list-style-type: none"> <li>Name three (3) reasons why this is a bad choice to make.</li> <li>Tell me how you would tell your friend you feel this is a bad idea and one you should</li> </ul>
		RED.C.1.2	Identify creative strategies and non-creative strategies.	