



North Carolina Essential Standards Draft 3.0 Guidance

Note on Numbering/Strands: S1: Socio-Emotional (SE) and S2: Cognitive (C)

INDEPENDENT

Socio-Emotional

	Essential Standard	Clarifying Objectives		Prototypical Performance Assessment
I.SE.1	Understand the meaning and importance of personal responsibility.	I.SE.1.1	Explain the role of personal responsibility in leadership.	<p>I.SE.1: Your classmate who is the class representative has a reputation for not being honest with people and not following through on promises. He has asked you to chair a committee to examine the school's discipline code. You are undecided how to answer because of his reputation.</p> <ul style="list-style-type: none"> Explain your decision in terms of personal responsibility and leadership. Predict your classmate's reaction to your decision. How would you define your decision while maintaining a positive relationship with your classmate?
		I.SE.1.2	Integrate personal responsibility into the way you live your life on a daily basis.	
I.SE.2	Understand the relationship between self and others in the broader world.	I.SE.2.1	Exemplify how "peer pressure" can be both a negative and positive influence.	<p>After a school dance, you are hanging with several friends when two of them begin smoking. After you "scold" them about smoking, they tell you to shut up and begin walking away from you.</p> <ul style="list-style-type: none"> What could you have done differently to minimize the negative reaction of your friends? How would you adapt your approach to their smoking to achieve a different outcome?
		I.SE.2.2	Evaluate one's own behaviors in a variety of situations, making adjustments as needed to produce more positive results.	
		I.SE.2.3	Explain the impact of self-direction, initiative, and self-control on	