



North Carolina Essential Standards Draft 3.0 Guidance

Note on Numbering/Strands: S1: Socio-Emotional (SE) and S2: Cognitive (C)

READINESS/EXPLORATORY/DISCOVERY

Socio-Emotional

	Essential Standard	Clarifying Objectives		Prototypical Performance Assessment Assessment Prototypes
RED.SE.1	Understand the meaning and importance of personal responsibility.	RED.SE.1.1	Understand the importance of self-control and responsibility.	RED.SE.1: Your best friend tells a lie about you to several of your friends. <ul style="list-style-type: none"> Describe how this makes you feel. Draw a picture showing how this made you feel. List three (3) things you can do in this situation to help you control your emotions.
		RED.SE.1.2	Identify ways of controlling emotional states, feelings, and moods.	
		RED.SE.1.3	Contrast rights and responsibilities.	
RED.SE.2	Understand the relationship between self and others in the broader world.	RED.SE.2.1	Identify ways of making and keeping friends.	RED.SE.2: A new student enrolls in your school, coming from a different country. His dress and look are very different from yours. <ul style="list-style-type: none"> Match three (3) traits/commonalities you and the new student share. Choose four (4) positive words you could use to describe the new student. When would be a good time for you to introduce yourself and welcome the new student to your class?
		RED.SE.2.2	Understand how to support positive relationship building (e.g., managing impulsivity, adaptability, and flexibility).	