



## North Carolina Essential Standards Draft 3.0 Guidance

Note on Numbering/Strands: S1: Socio-Emotional (SE) and S2: Cognitive (C)

### EARLY INDEPENDENT

#### Socio-Emotional

	Essential Standard	Clarifying Objectives		Prototypical Performance Assessment
EI.SE.1	Understand the meaning and importance of personal responsibility.	EI.SE.1.1	Explain the impact of personal responsibility on others.	EI.SE.1: You are with two friends when a third friend asks you to steal an item off the lunch line. <ul style="list-style-type: none"><li>• How would you categorize this behavior (stealing)?</li><li>• What function will your personal values play in your decision making about this request?</li><li>• Analyze how your decision in this matter could affect your future.</li></ul>
		EI.SE.1.2	Contrast rights, privileges, and responsibilities.	
EI.SE.2	Understand the relationship between self and others in the broader world.	EI.SE.2.1	Exemplify respect for individual and cultural differences.	EI.SE.2: You are invited to have dinner at a classmate's home. The classmate's family recently emigrated from the Middle East. This family probably will share its cultural and religious beliefs and practices with you during this home visit and dinner. <ul style="list-style-type: none"><li>• Justify your decision to accept or not to accept this invitation.</li><li>• Assess, if you can, the value or importance to this family and to you of accepting this invitation.</li><li>• What can you say and/or do during dinner to</li></ul>
		EI.SE.2.2	Understand the importance of dependability, productivity, and initiative when working with others.	