

Observation	g. Teachers communicate effectively. Teachers communicate in ways that are clearly understood by their students. They are perceptive listeners and are able to communicate with students in a variety of ways even when language is a barrier. Teachers help students articulate thoughts and ideas clearly and effectively.				
	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated (Comment Required)
✓	<input type="checkbox"/> Demonstrates the ability to effectively communicate with students.	. . . and <input type="checkbox"/> Uses a variety of methods for communication with all students.	. . . and <input type="checkbox"/> Creates a variety of methods to communicate with all students.	. . . <input type="checkbox"/> Anticipates possible student misunderstandings and proactively develops teaching techniques to mitigate concerns.	
✓	<input type="checkbox"/> Provides opportunities for students to articulate thoughts and ideas.	<input type="checkbox"/> Consistently encourages and supports students to articulate thoughts and ideas clearly and effectively.	<input type="checkbox"/> Establishes classroom practices, which encourage all students to develop effective communication skills.	<input type="checkbox"/> Establishes school-wide and grade appropriate vehicles to encourage students throughout the school to develop effective communication skills.	
	h. Teachers use a variety of methods to assess what each student has learned. Teachers use multiple indicators, including formative and summative assessments, to evaluate student progress and growth as they strive to eliminate achievement gaps. Teachers provide opportunities, methods, feedback, and tools for students to assess themselves and each other. Teachers use 21 st century assessment systems to inform instruction and demonstrate evidence of students' 21 st century knowledge, skills, performance, and dispositions.				
✓	<input type="checkbox"/> Uses indicators to monitor and evaluate student progress.	. . . and <input type="checkbox"/> Uses multiple indicators, both formative and summative, to monitor and evaluate student progress and to inform instruction.	. . . and <input type="checkbox"/> Uses the information gained from the assessment activities to improve teaching practice and student learning.	<input type="checkbox"/> Teaches students and encourages them to use peer and self-assessment feedback to assess their own learning.	
✓	<input type="checkbox"/> Assesses students in the attainment of 21 st century knowledge, skills, and dispositions.	<input type="checkbox"/> Provides evidence that students attain 21 st century knowledge, skills and dispositions.	<input type="checkbox"/> Provides opportunities for students to assess themselves and others.	<input type="checkbox"/> Encourages and guides colleagues to assess 21 st century skills, knowledge, and dispositions and to use the assessment information to adjust their instructional practice.	

Comments

Examples of Artifacts:

- | | | |
|--|--|--------------------------------|
| <input type="checkbox"/> Lesson plans | <input type="checkbox"/> Documentation of differentiated instruction | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Display of technology used | <input type="checkbox"/> Materials used to promote critical thinking and problem solving | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Professional development | <input type="checkbox"/> Collaborative lesson planning | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Use of student learning teams | | <input type="checkbox"/> _____ |