

Determine consistent practices that will be used by all coaches to assess the use of instructional resources and tools	Cognitive and Instructional Coaching training; Coaching Logs, Classroom Walk-Through and Classroom Visits	Summer 2011-2013
Determine to what degree additional support on the Common Core and Essential Standards instructional tools and resources are needed by DST regional leads, ERD leads, or curriculum experts	Teacher, school, and district need	Summer 2011-2013
Create a process by which teachers provide feedback on their level of support and quality of Common Core and Essential Standards Instructional resources and tools	District PLC, teacher survey	Summer 2011-2013

State Implementation and Transition Process:

Provide professional development opportunities to ensure every teacher has a deep understanding of the standards and can implement them to improve student outcomes.

Sample District Implementation and Transition Process	Evidences/Comments	Timeline
Select district team to attend Common Core and Essential Standards 2011 Summer Institute	Members of District-Level and Charter teams; registration and attendance at selected site	Spring 2011
Begin professional development to ensure all teachers understand the knowledge and skills contained within the new Common Core and Essential Standards	Develop Time Line for intensive Professional Development; ensure all teachers participate in the district professional development (blended approach)	Fall 2011-2014