

**State Implementation and Transition Process:**

Develop and disseminate instructional resources and tools to build educator understanding of the new standards.

Sample District Implementation and Transition Process	Evidences/Comments	Timeline
Complete an inventory of current instructional resources and tools to determine if any support the new standards	Inventory of mandatory and optional resources provided (DPI and local district); re-align local curriculum, units, and annual instructional maps to new Common Core and Essential Standards	Spring-Summer 2011-2013

**State Implementation and Transition Process:**

Develop a variety of online modules to be used by local districts in their blended professional development.

Sample District Implementation and Transition Process	Evidences/Comments	Timeline
Ensure all teachers have accessibility to and have completed the online modules; ensure all teachers have accessibility to the district PLC	Number of teachers completing modules; district structure to embed modules within local professional development; number of teachers receiving Certificate of Completion	Summer 2011-2014

**State Implementation and Transition Process:**

Begin instructional materials adoption process.

Sample District Implementation and Transition Process	Evidences/Comments	Timeline
Re-examine current instructional materials to determine if supplemental materials are possible or if adoption is needed and possible	Instructional materials selection process	Winter 2011-2012