

State Implementation and Transition Process:

Provide regional support for districts on *Common Core State Standards*, *North Carolina Essential Standards*, and instructional practices.

Sample District Implementation and Transition Process	Evidences/Comments	Timeline
Continue professional development efforts focused on Common Core and Essential Standards/instructional strategies/formative assessment, and data literacy	Ensure all teachers have the opportunity to attend state-level professional development offerings; intensive professional development efforts focused on Common Core and Essential Standards and instructional practices	Fall 2011-2014

State Implementation and Transition Process:

Make accessible NC FALCON and formative assessments exemplars.

Sample District Implementation and Transition Process	Evidences/Comments	Timeline
Ensure that all teachers have participated in and completed the NC FALCON module and is using formative assessment effectively in the classroom	Teacher documentation; Certification of Completion from NC FALCON module;	2011-2014