

State Implementation and Transition Process:

Communicate to LEAs information regarding online assessment by providing development of *Best Practices Guide for Online Assessments* and are making plans to move to a digital assessment environment.

Sample District Implementation and Transition Process	Evidences/Comments	Timeline
Develop a plan to transition and implement online assessments in collaboration with Testing Coordinator and Technology Director	Transition and Implementation Plan	Summer 2011-2013
Determine what data will be collected to ensure the implementation of the Common Core and Essential Standards	EVAAS, EOG/EOC, Benchmark Assessment Data, Classroom Walk Through	Summer 2011-2014
Determine what process will be put in place to review and respond to the data	School developed process	Summer 2011-2014
Determine a time line for data review (every 6 weeks, monthly, etc.)	Adherence to a developed time line	Summer 2011-2014
Determine who will organize the data and how the data will be presented	Director of Accountability/ graphs and charts as needed	Summer 2011-2014
Determine whether or not the implementation of the Common Core and Essential Standards is successful based upon the data collected	Number of staff trained on Common Core and Essential Standards, increase in student achievement and outcome as evident by formative, benchmark, and summative assessments	Summer 2013-2015
Determine what data the administrative implementation team will use to inform their decisions and determine support		Summer 2011-2014