

Determine when and how the philosophies and values are presented during training opportunities	Implementation Map	Summer 2011-Summer 2014
Review recruiting and selection criteria for all instructional staff to determine understanding of the new Common Core and Essential Standards	Data regarding teacher pass rates on PRAXIS, satisfactory performance task used to determine knowledge of the Common Core State and North Carolina Essential Standards; personality inventory to determine level of characteristics, such as willingness to learn, solve problems, and think creatively	Summer 2011-Summer 2014

State Implementation and Transition Process:

Develop a clear communication plan to build educator engagement.

Sample District Implementation and Transition Process	Evidences/Comments	Timeline
Determine who will communicate that there are new standards and when they are to be implemented	Leader Credibility	Summer 2011-2014
Determine if a phase-in approach beginning with grades K-2 is feasible for the 2011-2012 school year and how this will be communicated	Implementation of new standards at selected grade levels	Spring- Summer 2011
Ensure all content areas and grades fully implement the new standards in 2012-2013 school year	Implementation of new Common Core and Essential Standards	Fall 2012-2014
Determine the frequency and purpose of the communication plan	Development and implementation of Communication Plan	Summer 2011-2014
Determine how the communication plan will inform varied audiences (parents, teachers, community members, businesses, etc.)	Development and implementation of Communication Plan	Summer 2011-2014
Determine the strategies and communication methods that will be used to work with external stakeholders	Request for Participation (RFP), external partners work plan and expectations	Summer 2011-2012