

## North Carolina Essential Standards World Languages

Note on Numbering:

**IL** – Intermediate Low Proficiency Level

Note on Strands:

**CLL** - Connections to Language & Literacy

**COD** – Connections to Other Disciplines

**CMT** – Communities

Note: The *North Carolina World Language Essential Standards* are organized by proficiency level, rather than grade level or gradespan, to embed the multiple entry points for language learning across the K-12 spectrum. Exit proficiency expectations have been determined that show what a student is expected to be able to do with the language at the end of a specific program or particular class. The proficiency expectations charts are included with the program descriptions in the preamble.

### CLL: Connections to Language & Literacy

	Essential Standard	Clarifying Objectives	
<b>IL.CLL.1</b>	<b>Use the language to engage in interpersonal communication.</b>	IL.CLL.1.1	Carry out unrehearsed conversations on familiar topics with some details.
		IL.CLL.1.2	Use questions to exchange information in familiar situations.
<b>IL.CLL.2</b>	<b>Understand words and concepts presented in the language.</b>	IL.CLL.2.1	Summarize main ideas and a few details in short conversations and some forms of media.
		IL.CLL.2.2	Summarize main ideas and a few details in texts that contain familiar vocabulary.
		IL.CLL.2.3	Recognize that ideas and expressions may be presented differently in the target language than the students' language.
		IL.CLL.2.4	Compare fiction texts and non-fiction texts about familiar topics.
<b>IL.CLL.3</b>	<b>Use the language to present information to an audience.</b>	IL.CLL.3.1	Use a series of phrases and sentences to create descriptions with some details about familiar topics and experiences.
		IL.CLL.3.2	Use the language to act out and summarize poetry, lyrics, prose, and other literature from the target culture.
		IL.CLL.3.3	Use a series of phrases and sentences to give spoken and written presentations about familiar topics, situations, and experiences with some details.
		IL.CLL.3.4	Create dialogues and skits to present with some details about familiar topics.
<b>IL.CLL.4</b>	<b>Compare the students' culture and the target culture.</b>	IL.CLL.4.1	Classify cultural practices of people in the target culture and the students' culture using familiar topics, situations, and experiences.