

|  | Essential Standard | Clarifying Objectives |  |
|--|--------------------|-----------------------|--|
|  |                    | IL.CLL.4.2            | Use cognates, loan words, and some idiomatic expressions to express information about familiar topics. |
|  |                    | IL.CLL.4.3            | Analyze the language conventions in authentic written and spoken texts.                                |

### COD: Connections to Other Disciplines

|                 | Essential Standard  | Clarifying Objectives |   |
|-----------------|---|-----------------------|---|
| <b>IL.COD.1</b> | <b>Use the language to engage in interpersonal communication.</b> | IL.COD.1.1            | Understand how to start and continue unrehearsed conversations on a limited number of academic topics.  |
|                 |   | IL.COD.1.2            | Understand how to ask and answer questions and exchange information on academic topics.   |
| <b>IL.COD.2</b> | <b>Understand words and concepts presented in the language.</b>   | IL.COD.2.1            | Analyze the relationship between words from the target language and the students' language to expand vocabulary related to academic topics.                                 |
|                 |   | IL.COD.2.2            | Differentiate the structural patterns of the target language and the students' language.  |
|                 |   | IL.COD.2.3            | Understand main ideas and a few details in class discussions and some forms of media.   |
|                 |   | IL.COD.2.4            | Understand main ideas and a few details in academic texts that contain familiar vocabulary.   |
|                 |   | IL.COD.2.5            | Remember expanded vocabulary and language structures essential to comprehension in academic class discussions and presentations.  |
| <b>IL.COD.3</b> | <b>Use the language to present information to an audience.</b>    | IL.COD.3.1            | Use academic content terminology in a series of phrases and sentences with a few details to give spoken or written presentations in the target language on familiar topics. |
|                 |   | IL.COD.3.2            | Produce a series of phrases and sentences about familiar themes related to other disciplines.   |
|                 |   | IL.COD.3.3            | Use readily available technology tools and digital literacy skills to present in the target language about other disciplines.   |
| <b>IL.COD.4</b> | <b>Compare the students' culture and the target culture.</b>      | IL.COD.4.1            | Analyze cultural practices and perspectives from the target culture with the students' culture.   |
|                 |   | IL.COD.4.2            | Understand how prominent citizens and events impact(ed) the target culture and the students' culture.   |