

**Dual Language/Immersion Exit Proficiency Expectations for Alphabetic Languages,  
such as Cherokee, French, German, Greek, Spanish, etc.**

Gradespan and → Exit level for assessment	K-2 → 2 <sup>nd</sup> grade	3-5 → 5 <sup>th</sup> grade	6-8 → 8 <sup>th</sup> grade	9-12 → 12 <sup>th</sup> grade
↓MODE & Skill				
INTERPRETIVE Listening	Novice High	Intermediate Low-Mid	Intermediate Mid-High	Advanced Low-Mid
INTERPRETIVE Reading	Novice High	Intermediate Low-Mid	Intermediate Mid-High	Advanced Low-Mid
INTERPERSONAL Person-to-Person	Novice High	Intermediate Low-Mid	Intermediate Mid-High	Intermediate High- Advanced Mid
PRESENTATIONAL Speaking	Novice Mid	Intermediate Low-Mid	Intermediate Mid-High	Advanced Low-Mid
PRESENTATIONAL Writing	Novice Mid	Intermediate Low-Mid	Intermediate Mid-High	Advanced Low-Mid

**Dual Language/Immersion Exit Proficiency Expectations for Logographic Languages,  
such as Mandarin Chinese, Japanese, etc.**

Gradespan and → Exit level for assessment	K-2 → 2 <sup>nd</sup> grade	3-5 → 5 <sup>th</sup> grade	6-8 → 8 <sup>th</sup> grade	9-12 → 12 <sup>th</sup> grade
↓MODE & Skill				
INTERPRETIVE Listening	Novice High	Intermediate Low-Mid	Intermediate Mid-High	Advanced Low- Mid
INTERPRETIVE Reading	Novice Mid	Novice High- Intermediate Low	Intermediate Low-Mid	Intermediate High- Advanced Low
INTERPERSONAL Person-to-Person	Novice High	Intermediate Low-Mid	Intermediate Mid-High	Intermediate High- Advanced Low
PRESENTATIONAL Speaking	Novice High	Intermediate Low-Mid	Intermediate Mid-High	Advanced Low-Mid
PRESENTATIONAL Writing	Novice Mid	Novice High- Intermediate Low	Intermediate Low-Mid	Intermediate High- Advanced Low