

North Carolina Essential Standards World Languages

Note on Numbering:

IH – Intermediate High Proficiency Level

Note on Strands:

CLL - Connections to Language & Literacy

COD – Connections to Other Disciplines

CMT – Communities

Note: The *North Carolina World Language Essential Standards* are organized by proficiency level, rather than grade level or gradespan, to embed the multiple entry points for language learning across the K-12 spectrum. Exit proficiency expectations have been determined that show what a student is expected to be able to do with the language at the end of a specific program or particular class. The proficiency expectations charts are included with the program descriptions in the preamble.

CLL: Connections to Language & Literacy

	Essential Standard	Clarifying Objectives	
IH.CLL.1	Use the language to engage in interpersonal communication.	IH.CLL.1.1	Understand how to state and support personal views in discussions about familiar topics in complicated settings.
		IH.CLL.1.2	Understand how to communicate detailed factual information in social situations.
		IH.CLL.1.3	Understand how to ask and answer questions related to areas of personal interest.
IH.CLL.2	Understand words and concepts presented in the language.	IH.CLL.2.1	Understand extended conversations or speech involving a combination of familiar and unfamiliar topics, live or via media.
		IH.CLL.2.2	Understand many different types of texts that contain unfamiliar vocabulary.
		IH.CLL.2.3	Understand how to differentiate between adapted and authentic texts.
		IH.CLL.2.4	Summarize texts that contain increasingly complex language structures and unfamiliar vocabulary.
IH.CLL.3	Use the language to present information to an audience.	IH.CLL.3.1	Create clear, detailed descriptions for presentations about events, experiences, and personal interests.
		IH.CLL.3.2	Use the language to provide and support personal viewpoints and opinions.
		IH.CLL.3.3	Use detailed narratives, descriptions and explanations about familiar and unfamiliar topics to give spoken and written presentations.
		IH.CLL.3.4	Implement consistent pronunciation and appropriate voice inflection in spoken communication.
IH.CLL.4	Compare the students' culture and the target culture.	IH.CLL.4.1	Identify dialectical differences in media from various cultures.