

North Carolina Essential Standards World Languages

Note on Numbering:

AL – Advanced Low Proficiency Level

Note on Strands:

CLL - Connections to Language & Literacy

COD – Connections to Other Disciplines

CMT – Communities

Note: The *North Carolina World Language Essential Standards* are organized by proficiency level, rather than grade level or gradespan, to embed the multiple entry points for language learning across the K-12 spectrum. Exit proficiency expectations have been determined that show what a student is expected to be able to do with the language at the end of a specific program or particular class. The proficiency expectations charts are included with the program descriptions in the preamble.

CLL: Connections to Language & Literacy

	Essential Standard	Clarifying Objectives	
AL.CLL.1	Use the language to engage in interpersonal communication.	AL.CLL.1.1	Understand how to express personal viewpoints on a variety of familiar and unfamiliar topics.
		AL.CLL.1.2	Understand how to communicate ideas and information in lengthy conversations.
		AL.CLL.1.3	Understand how to ask about, paraphrase, and describe ideas in unfamiliar situations.
AL.CLL.2	Understand words and concepts presented in the language.	AL.CLL.2.1	Understand extended speech on unfamiliar topics, live or via media.
		AL.CLL.2.2	Understand the subtleties and stylistic features of texts on familiar topics.
		AL.CLL.2.3	Understand how to interpret texts on unfamiliar topics.
AL.CLL.3	Use the language to present information to an audience.	AL.CLL.3.1	Create presentations on a variety of topics that are comprehensible to specified audiences.
		AL.CLL.3.2	Analyze texts to produce clear and organized summaries of ideas.
		AL.CLL.3.3	Use language to modify presentations for some specific audiences.
		AL.CLL.3.4	Use accurate pronunciation and appropriate voice inflection in spoken presentations.
AL.CLL.4	Compare the students' culture and the target culture.	AL.CLL.4.1	Compare dialectical differences in media from various target cultures.
		AL.CLL.4.2	Compare target culture perspectives in texts and presentations with students' culture perspectives.