

## North Carolina Essential Standards World Languages

Note on Numbering:

**NH** – Novice High Proficiency Level

Note on Strands:

**CLL** - Connections to Language & Literacy

**COD** – Connections to Other Disciplines

**CMT** – Communities

Note: The *North Carolina World Language Essential Standards* are organized by proficiency level, rather than grade level or gradespan, to embed the multiple entry points for language learning across the K-12 spectrum. Exit proficiency expectations have been determined that show what a student is expected to be able to do with the language at the end of a specific program or particular class. The proficiency expectations charts are included with the program descriptions in the preamble.

### CLL: Connections to Language & Literacy

	Essential Standard	Clarifying Objectives	
<b>NH.CLL.1</b>	<b>Use the language to engage in interpersonal communication.</b>	NH.CLL.1.1	Use simple phrases and short sentences to exchange information about familiar topics.
		NH.CLL.1.2	Generate conversations using familiar vocabulary and structures in short social interactions.
		NH.CLL.1.3	Generate responses to familiar questions, statements, commands, or other stimuli.
		NH.CLL.1.4	Use simple questions about familiar topics to acquire needed information.
<b>NH.CLL.2</b>	<b>Understand words and concepts presented in the language.</b>	NH.CLL.2.1	Understand ideas on familiar topics expressed in short sentences and frequently used expressions.
		NH.CLL.2.2	Summarize spoken messages and announcements about familiar topics.
		NH.CLL.2.3	Summarize simple texts containing familiar vocabulary in terms of the main ideas and supporting details.
		NH.CLL.2.4	Compare simple fiction texts with non-fiction texts about familiar topics.
<b>NH.CLL.3</b>	<b>Use the language to present information to an audience.</b>	NH.CLL.3.1	Create simple phrases and short sentences in spoken or written presentations to provide information about familiar topics.
		NH.CLL.3.2	Use the language to recite and act out poetry, songs, and simple stories from the target culture.
		NH.CLL.3.3	Produce simple dialogues and short skits using familiar structures and vocabulary.
<b>NH.CLL.4</b>	<b>Compare the students' culture and the target culture.</b>	NH.CLL.4.1	Classify basic cultural practices of people in the target culture and the students' culture.