

North Carolina Essential Standards World Languages

Note on Numbering:

IM – Intermediate Mid Proficiency Level

Note on Strands:

CLL - Connections to Language & Literacy

COD – Connections to Other Disciplines

CMT – Communities

Note: The *North Carolina World Language Essential Standards* are organized by proficiency level, rather than grade level or gradespan, to embed the multiple entry points for language learning across the K-12 spectrum. Exit proficiency expectations have been determined that show what a student is expected to be able to do with the language at the end of a specific program or particular class. The proficiency expectations charts are included with the program descriptions in the preamble.

CLL: Connections to Language & Literacy

	Essential Standard	Clarifying Objectives	
IM.CLL.1	Use the language to engage in interpersonal communication.	IM.CLL.1.1	Carry out and continue conversations involving personal views on familiar topics with many details and in uncomplicated settings.
		IM.CLL.1.2	Use conversation skills to join and participate in a spontaneous discussion on a variety of familiar topics.
		IM.CLL.1.3	Use questions with some detail to exchange information in uncomplicated situations.
IM.CLL.2	Understand words and concepts presented in the language.	IM.CLL.2.1	Understand the main idea and many details of familiar topics in a series of connected sentences, conversations, presentations, and messages.
		IM.CLL.2.2	Understand the main idea and many details in texts that contain familiar vocabulary.
		IM.CLL.2.3	Summarize texts containing unfamiliar vocabulary in terms of the main idea and some details.
IM.CLL.3	Use the language to present information to an audience.	IM.CLL.3.1	Use a series of connected sentences in presentations to describe experiences, events, and opinions.
		IM.CLL.3.2	Use the language to make simple, factual presentations, narrate or act out poetry, lyrics, stories, and other literature from the target culture.
		IM.CLL.3.3	Summarize familiar topics with many details in order to describe and/or explain.
IM.CLL.4	Compare the students' culture and the target culture.	IM.CLL.4.1	Use cultural practices to analyze familiar topics, situations, and experiences.
		IM.CLL.4.2	Analyze media and identify idiomatic expressions that add cultural relevancy.
		IM.CLL.4.3	Deconstruct written and spoken texts for cultural attitudes, viewpoints and values.