

	Essential Standard	Clarifying Objectives	
NM.CLL.4	Compare the students' culture and the target culture.	NM.CLL.4.1	Compare basic cultural practices of people in the target culture and the students' culture.
		NM.CLL.4.2	Exemplify instances of cognates and loan words.
		NM.CLL.4.3	Compare the language conventions of the students' language and the target language.

### COD: Connections to Other Disciplines

	Essential Standard	Clarifying Objectives	
NM.COD.1	Use the language to engage in interpersonal communication.	NM.COD.1.1	Use memorized words and phrases to exchange information about the classroom and school environment.
		NM.COD.1.2	Use memorized responses to simple academic questions, statements, commands, or other stimuli.
NM.COD.2	Understand words and concepts presented in the language.	NM.COD.2.1	Classify memorized words and phrases in the target language by key academic concepts.
		NM.COD.2.2	Understand how the basic terms from other content areas may be different from the students' language.
		NM.COD.2.3	Interpret short, non-fiction passages from academic content areas using context clues (signs, charts, graphs, etc.).
NM.COD.3	Use the language to present information to an audience.	NM.COD.3.1	Use memorized words and phrases about the weather, date, seasons, numbers, and daily classroom activities to give a spoken or written presentation.
		NM.COD.3.2	Use memorized words and phrases to describe common objects and actions related to other disciplines.
		NM.COD.3.3	Use readily available technology tools and digital literacy skills to present academic information in the target language.
NM.COD.4	Compare the students' culture and the target culture.	NM.COD.4.1	Compare tangible products related to the home and the classroom from the students' and the target cultures.
		NM.COD.4.2	Identify information about target culture perspectives and practices.