

## North Carolina Essential Standards World Languages

Note on Numbering:

**NL** – Novice Low Proficiency Level

Note on Strands:

**CLL** - Connections to Language & Literacy

**COD** – Connections to Other Disciplines

**CMT** – Communities

Note: The *North Carolina World Language Essential Standards* are organized by proficiency level, rather than grade level or gradespan, to embed the multiple entry points for language learning across the K-12 spectrum. Exit proficiency expectations have been determined that show what a student is expected to be able to do with the language at the end of a specific program or particular class. The proficiency expectations charts are included with the program descriptions in the preamble.

### CLL: Connections to Language & Literacy

	Essential Standard	Clarifying Objectives	
<b>NL.CLL.1</b>	<b>Use the language to engage in interpersonal communication.</b>	NL.CLL.1.1	Use single words and simple, memorized phrases to express needs, preferences, and feelings.
		NL.CLL.1.2	Use culturally appropriate greetings, farewells, apologies, and expressions of courtesy.
		NL.CLL.1.3	Use a variety of verbal and non-verbal communication strategies to ask memorized questions and express ideas or thoughts with prompting and modeling.
<b>NL.CLL.2</b>	<b>Understand words and concepts presented in the language.</b>	NL.CLL.2.1	Understand the meaning of simple, spoken greetings, words, and phrases, when accompanied by visual clues and/or prompts, as needed.
		NL.CLL.2.2	Understand the meanings of spoken words that are similar to those in the students' language.
		NL.CLL.2.3	Identify written words and phrases that are similar to words and phrases in the students' language.
		NL.CLL.2.4	Interpret phrases, commands, simple questions and descriptions that are presented with accompanying gestures, intonations, and other visual and auditory clues.
		NL.CLL.2.5	Recognize vocabulary and syntax of single words and simple memorized phrases in the target language.
<b>NL.CLL.3</b>	<b>Use the language to present information to an audience.</b>	NL.CLL.3.1	Use single words and simple, memorized phrases in presentations to identify the names of people, places, and things.
		NL.CLL.3.2	Use the language to recite memorized poetry and songs from the target culture.