

North Carolina Essential Standards World Languages

Note on Numbering:

NM – Novice Mid Proficiency Level

Note on Strands:

CLL - Connections to Language & Literacy

COD – Connections to Other Disciplines

CMT – Communities

Note: The *North Carolina World Language Essential Standards* are organized by proficiency level, rather than grade level or gradespan, to embed the multiple entry points for language learning across the K-12 spectrum. Exit proficiency expectations have been determined that show what a student is expected to be able to do with the language at the end of a specific program or particular class. The proficiency expectations charts are included with the program descriptions in the preamble.

CLL: Connections to Language & Literacy

	Essential Standard	Clarifying Objectives	
NM.CLL.1	Use the language to engage in interpersonal communication.	NM.CLL.1.1	Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.
		NM.CLL.1.2	Use memorized responses to simple questions, statements, commands, or other stimuli.
NM.CLL.2	Understand words and concepts presented in the language.	NM.CLL.2.1	Understand the meaning of memorized phrases and questions about familiar topics and surroundings.
		NM.CLL.2.2	Understand the meaning of memorized words and phrases in sentences.
		NM.CLL.2.3	Generalize short fiction and non-fiction passages about familiar topics in the target language, using context clues (signs, charts, graphs, etc.).
		NM.CLL.2.4	Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.
		NM.CLL.2.5	Understand language components (stems, prefixes, tones, verb endings, parts of speech) that are used in the target language.
NM.CLL.3	Use the language to present information to an audience.	NM.CLL.3.1	Use memorized words and phrases in presentations on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.
		NM.CLL.3.2	Use the language to recite and act out simple poetry and songs from the target culture.
		NM.CLL.3.3	Use appropriate pronunciation and voice inflection in spoken presentations.