

World Language Essential Standards Crosswalk

A Document to Assist with the Transition from the
2004 *Standard Course of Study* to the 2010 *Essential Standards*

V. 21st Century Skills Framework

The *Essential Standards* (2010) were filtered through *The Framework for 21st Century Skills* (<http://p21.org/>). Components of the Framework are embedded throughout the Essential Standards, Clarifying Objectives, and Assessment Prototypes of the *World Language Essential Standards*.

The tables that follow highlight this alignment, with a series of example Clarifying Objectives to show how these skills are combined with increasing proficiency in the target language. The ***Novice proficiency level samples are featured for Core Subjects and 21st Century Themes***, and the Intermediate and Advanced proficiency levels are spotlighted in the 21st Century Skills section.

<i>The Framework for 21st Century Skills</i> Core Subjects & 21 st Century Themes	<i>World Language Essential Standards</i>
Core Subjects <ul style="list-style-type: none"> Arts : Dance, Music, Theatre Arts, Visual Arts Economics English, Reading or Language Arts Geography Government & Civics History Mathematics Science 	<p><i>Note: Novice proficiency level samples are featured for Core Subjects and 21st Century Themes.</i></p> <p>Strand: Connections to Other Disciplines (COD) Essential Standard #2: Understand words and concepts presented in the language.</p> <p>NL.COD.2.1: Understand how to respond to simple, memorized questions in the target language that focus on key concepts in classroom activities and different content areas.</p> <p>NM.COD.2.3: Interpret short, non-fiction passages from academic content areas using context clues (signs, charts, graphs, etc.).</p> <p>NH.COD.2.3: Interpret simple processes from other disciplines using the target language.</p>
21st Century Theme: Global Awareness <ul style="list-style-type: none"> Using 21st century skills to understand and address global issues Working collaboratively with individuals representing diverse cultures, religions and lifestyles Understanding other nations and cultures, including the use of non-English languages 	<p>Strand: Communities (CMT) Essential Standard #1: Use the language to engage in interpersonal communication.</p> <p>NL.CMT.1.1: Use single words and simple, memorized phrases to carry out simple interactions with people from the target culture or with communities of learners of the same target language.</p> <p>NM.CMT.1.1: Use memorized words and phrases to ask and answer simple questions on familiar topics.</p> <p>NH.CMT.1.1: Use simple phrases and short sentences in short social interactions.</p>
21st Century Theme: Financial, Economic, Business, and Entrepreneurial Literacy <ul style="list-style-type: none"> Knowing how to make appropriate personal economic choices Understanding the role of the economy in society Using entrepreneurial skills to enhance workplace productivity and career options 	<p>Strand: Communities (CMT) Essential Standard #4: Compare the students' culture and the target culture.</p> <p>NL.CMT.4.4: Identify products from the target cultures that are used globally.</p> <p>NM.CMT.4.4: Identify how knowledge of the target language is useful in a global economy.</p> <p>NH.CMT.4.2: Identify examples of products, practices, and perspectives in the community related to the target culture.</p>