

**World Language Essential Standards Crosswalk**  
A Document to Assist with the Transition from the  
2004 *Standard Course of Study* to the 2010 *Essential Standards*

<b>The Framework for 21<sup>st</sup> Century Skills Core Subjects &amp; 21<sup>st</sup> Century Themes (continued)</b>	<b>World Language Essential Standards</b>
<p><b>21<sup>st</sup> Century Theme: Civic Literacy</b></p> <ul style="list-style-type: none"> <li>• Participating effectively in civic life by staying informed and understanding governmental processes</li> <li>• Exercising the rights and obligations of citizenship at local, state, national and global levels</li> <li>• Understanding the local and global implications of civic decisions</li> </ul>	<p><i>Note: Novice proficiency level samples are featured for Core Subjects and 21<sup>st</sup> Century Themes.</i></p> <p>Strand: Communities (CMT)  Essential Standard #3: Use the language to present information to an audience.</p> <p>NL.CMT.3.2: Understand roles in school or community traditions related to the target culture.</p> <p>NM.CMT.3.2: Use memorized words and phrases to participate in school or community events related to the target culture.</p> <p>NH.CMT.3.2: Use simple phrases and short sentences to present information in school or community events related to the target culture.</p>
<p><b>21<sup>st</sup> Century Theme: Health Literacy</b></p> <ul style="list-style-type: none"> <li>• Obtaining, interpreting and understanding basic health information and services</li> <li>• Understanding preventive physical and mental health measures</li> <li>• Using available information to make appropriate health-related decisions</li> <li>• Establishing and monitoring personal and family health goals</li> <li>• Understanding national and international public health and safety issues</li> </ul>	<p>Strand: Connections to Language &amp; Literacy (CLL)  Essential Standard #1: Use the language to engage in interpersonal communication.</p> <p>NL.CLL.1.1: Use single words and simple, memorized phrases to express needs, preferences, and feelings.</p> <p>NM.CLL.1.1: Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.</p> <p>NH.CLL.1.4: Use simple questions about familiar topics to acquire needed information.</p>
<p><b>21<sup>st</sup> Century Theme: Environmental Literacy</b></p> <ul style="list-style-type: none"> <li>• Demonstrating knowledge and understanding of the environment and the circumstances and conditions affecting it</li> <li>• Demonstrating knowledge and understanding of society's impact on the natural world</li> <li>• Investigating and analyzing environmental issues, making accurate conclusions about effective solutions</li> <li>• Taking individual and collective action towards addressing environmental challenges</li> </ul>	<p>Strand: Connections to Other Disciplines (COD)  Essential Standard #3: Use the language to present information to an audience.</p> <p>NL.COD.3.1: Use single words and simple, memorized phrases, such as those for weather, days of the week, months, seasons, numbers and daily classroom activities, to present to an audience.</p> <p>NM.COD.3.2: Use memorized words and phrases to describe common objects and actions related to other disciplines.</p> <p>NH.COD.3.3: Use readily available technology tools and digital literacy skills to present academic information in the target language.</p>