

World Language Essential Standards Crosswalk

A Document to Assist with the Transition from the
2004 *Standard Course of Study* to the 2010 *Essential Standards*

IV. Alignment of the new *Essential Standards* (2010) with existing National Standards

The *World Language Essential Standards* are aligned to the national standards from the American Council on the Teaching of Foreign Languages (ACTFL), as well as the American Classical League (ACL) and the American Philological Association (APA). An executive summary of the ACTFL standards, or 5 C's, is available online at http://www.actfl.org/files/public/StandardsforFLLexecsumm_rev.pdf and the ACL and APA standards are located at <http://www.aclclassics.org/pdf/standards.pdf>. Both are organized using the "5 C's" and encompass all languages referenced on pages 4-9.

2010 <i>Essential Standards</i> (Implementation starting in 2012-2013)	ACL & APA Standards Classical Language Programs	ACTFL Standards Dual & Heritage Programs Modern Language Programs
Essential Standard #1 Use the language to engage in interpersonal communication.	Communication 1.1 Students read, understand, and interpret Latin or Greek. 1.2 Students use orally, listen to, and write Latin or Greek as part of the language learning process.	Communication 1.1 Engage in conversations, provide and obtain info, express feelings and emotions, and exchange opinions. 1.2 Understand and interpret written and spoken language on a variety of topics. 1.3 Present information, concepts, and ideas to an audience on a variety of topics.
Essential Standard #2 Understand words and concepts presented in the language.		
Essential Standard #3 Use the language to present information to an audience.		
Essential Standard #4 Compare the students' culture and the target culture.	Culture 2.1 Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the practices of the Greeks or Romans. 2.2 Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the products of the Greeks or Romans.	Cultures 2.1 Demonstrate understanding of relationship between practices and perspectives of culture studied. 2.2 Demonstrate understanding of relationship between products and perspectives of culture studied.
Connections to Language & Literacy (CLL) Strand The world language being studied, referred to as the target language, helps students develop a greater understanding and insight into the nature of language and culture, including their native or first language. These comparisons, along with the three communication modes, blend together to focus students on language and literacy.	Comparisons 4.1 Students recognize and use elements of the Latin or Greek language to increase knowledge of their own language. 4.2 Students compare and contrast their own culture with that of the Greco-Roman world.	Comparisons 4.1 Demonstrate understanding of nature of language through comparisons of language studied and own. 4.2 Demonstrate understanding of concept of culture through comparisons of cultures studied and own.
Connections to Other Disciplines (COD) Strand Studying a world language involves making connections with other academic disciplines, formally and informally. Within the communication skills, the language arts of reading, writing, speaking, and listening are utilized.	Connections 3.1 Students reinforce and further their knowledge of other disciplines through their study of classical languages. 3.2 Students expand their knowledge through the reading of Latin or Greek and the study of ancient culture.	Connections 3.1 Reinforce and further knowledge of other disciplines through language. 3.2 Acquire info and recognize viewpoints only available through language and its culture.
Communities (CMT) Strand Students preparing for success in the 21 st Century need to access knowledge and information from other communities, and use that information to function well with people from diverse backgrounds.	Communities 5.1 Students use their knowledge of Latin or Greek in a multilingual world. 5.2 Students use their knowledge of Greco-Roman culture in a world of diverse cultures.	Communities 5.1 Use language within and beyond school setting. 5.2 Show evidence of becoming life-long learners by using language for personal enjoyment and enrichment.