

**World Language Essential Standards Crosswalk**  
A Document to Assist with the Transition from the  
2004 *Standard Course of Study* to the 2010 *Essential Standards*

**The Framework for 21<sup>st</sup> Century Skills: Information Media & Technology Skills**

***World Language Essential Standards***

<p><u>Information Literacy</u></p> <ul style="list-style-type: none"> <li>• Accessing information efficiently and effectively, evaluating information critically and competently and using information accurately and creatively</li> <li>• Possessing a fundamental understanding of the ethical/legal issues surrounding the access and use of information</li> </ul>	<p><u>Media Literacy</u></p> <ul style="list-style-type: none"> <li>• Understanding how media messages are constructed, for what purposes and using which tools, characteristics and conventions</li> <li>• Examining how individuals interpret messages differently, how values and points of view are included or excluded and how media can influence beliefs and behaviors</li> <li>• Possessing a fundamental understanding of the ethical/legal issues surrounding the access and use of information</li> </ul>	<p><u>Information, Communications, and Technology (ICT) Literacy</u></p> <ul style="list-style-type: none"> <li>• Using digital technology, communication tools and/or networks appropriately to access, manage, integrate, evaluate, and create information in order to function in a knowledge economy</li> <li>• Using technology as a tool to research, organize, evaluate and communicate information, and the possession of a fundamental understanding of the ethical/legal issues surrounding the access and use of information</li> </ul>
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*Note: Intermediate and Advanced proficiency level samples are featured for in the 21<sup>st</sup> Century Skills.*

Strand: Connections to Other Disciplines (COD)

Essential Standard #2: Understand words and concepts presented in the language.

Intermediate Proficiency Levels

IL.COD.2.3: Understand main ideas and a few details in class discussions and some forms of media.

IM.COD.2.2: Analyze texts that contain familiar academic vocabulary and main ideas in terms of important and relevant details.

IH.COD.2.1: Understand extended discussions or lectures involving a combination of familiar and unfamiliar academic topics, live or via media.

Advanced Proficiency Levels

AL.COD.2.3: Understand how to interpret texts on unfamiliar academic topics.

AM.COD.2.1: Understand multiple viewpoints and opinions in long, complex texts on unfamiliar academic topics.