

**World Language Essential Standards Crosswalk**  
A Document to Assist with the Transition from the  
2004 *Standard Course of Study* to the 2010 *Essential Standards*

**The Framework for 21<sup>st</sup> Century Skills: Life & Career Skills**

***World Language Essential Standards***

<u>Flexibility &amp; Adaptability</u> <ul style="list-style-type: none"> <li>Adapting to varied roles and responsibilities</li> <li>Working effectively in a climate of ambiguity and changing priorities</li> </ul>	<u>Initiative &amp; Self-Direction</u> <ul style="list-style-type: none"> <li>Monitoring one's own understanding and learning needs</li> <li>Going beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise</li> <li>Demonstrating initiative to advance skill levels towards a professional level</li> <li>Defining, prioritizing and completing tasks without direct oversight</li> <li>Utilizing time efficiently and managing workload</li> <li>Demonstrating commitment to learning as a lifelong process</li> </ul>	<u>Social &amp; Cross-Cultural Skills</u> <ul style="list-style-type: none"> <li>Working appropriately and productively with others</li> <li>Leveraging the collective intelligence of groups when appropriate</li> <li>Bridging cultural differences and using differing perspectives to increase innovation and the quality of work</li> </ul>	<u>Productivity &amp; Accountability</u> <ul style="list-style-type: none"> <li>Setting and meeting high standards and goals for delivering quality work on time</li> <li>Demonstrating diligence and a positive work ethic (e.g., being punctual and reliable)</li> </ul>	<u>Leadership &amp; Responsibility</u> <ul style="list-style-type: none"> <li>Using interpersonal and problem-solving skills</li> <li>Leveraging strengths of others to accomplish a common goal</li> <li>Demonstrating integrity and ethical behavior</li> <li>Acting responsibly with the interests of the larger community in mind</li> </ul>
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*Note: Intermediate and Advanced proficiency level samples are featured for in the 21<sup>st</sup> Century Skills.*

Strand: Communities (CMT)

Essential Standard #4: Compare the students' culture and the target culture.

Intermediate Proficiency Levels

IL.CMT.4.3: Coordinate events or presentations that share the target language and culture with the community.

IM.CMT.4.1: Understand the influence of the target culture on literature, media, and global concerns.

IH.CMT.4.2: Understand the impact of the target culture on contemporary perspectives, practices, and products of the global economy.

Advanced Proficiency Levels

AL.CMT.4.2: Differentiate the effect of events in the target culture's history on its contemporary perspectives, practices, and products.

AM.CMT.4.1: Critique the influence of the target culture on global philosophy and professional discourse.