# Board Profile Worksheet

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| Current board members (write names in boxes): | | Term ending | | | | | | Term ending | | | | | | Term ending | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GENDER | Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AGE | 20–35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 36–55 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 56+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| RACE | African American |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Caucasian |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Native American |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian American |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LOCATION | City |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Suburban |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Rural |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SKILLS | Parent |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Civic/Business |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Educator |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Community |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fundraising |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Public Relations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Planning |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Financial |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Personnel |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Legal |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Educational Expertise |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OTHER |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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