# Digital tools assessment worksheet

The chart below will help you sort through the affordances and constraints of a digital tool. **It is designed to be used in the context of a specific classroom environment and learning goal.** It is organized so that the benefits of the tool under consideration all appear under the "affordances" column and the drawbacks under "constraints." If you are considering replacing one tool with a newer one, it will be useful to fill out this chart for both tools.

Learning goal:

Tool being considered:

|  | **AFFORDANCES** | **CONSTRAINTS** |
| --- | --- | --- |
| **Features & limitations.** Consider these questions in light of **your learning goal**. |
| What features and limitations does the tool have? | Features: | Limitations: |
| What tasks does the tool make more or less efficient?  | More efficient: | Less efficient: |
| What PD is required? |  |  |
| What additional student learning is required? |  |  |
| **"Side benefits" and inclusiveness.** Consider these questions in the context of **your students**. |
| Learning styles  | Addressed: | Not addressed: |
| Supplementary thinking skills and 21st-century skills promoted |  |  |
| Inclusiveness | Which students may be especially helped by the tool?  | Which students may be excluded from its full benefits? |
| Engagement | How does the tool engage students' interest? | How might it distract students from the learning goal? |