

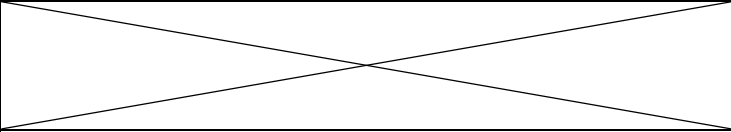
Digital tools assessment worksheet

The chart below will help you sort through the affordances and constraints of a digital tool. **It is designed to be used in the context of a specific classroom environment and learning goal.** It is organized so that the benefits of the tool under consideration all appear under the "affordances" column and the drawbacks under "constraints." If you are considering replacing one tool with a newer one, it will be useful to fill out this chart for both tools.

Learning goal:

Tool being considered:

	AFFORDANCES	CONSTRAINTS
Features & limitations. Consider these questions in light of your learning goal.		
What features and limitations does the tool have?	Features:	Limitations:
What tasks does the tool make more or less efficient?	More efficient:	Less efficient:
What PD is required?		
What additional student learning is required?		

	AFFORDANCES	CONSTRAINTS
"Side benefits" and inclusiveness. Consider these questions in the context of your students .		
Learning styles	Addressed:	Not addressed:
Supplementary thinking skills and 21st-century skills promoted		
Inclusiveness	Which students may be especially helped by the tool?	Which students may be excluded from its full benefits?
Engagement	How does the tool engage students' interest?	How might it distract students from the learning goal?