SMART Goals: Journal Prompts

# Obj. 1.1 Pre-Assessment Journal Activity

Please take a moment to write an academic goal you are working on in yourjournal. For example: "My students who are reading below grade level will gain one year's growth by June 1st. You will have the opportunity to revisit this activity in Objective 1.3 of this module to make this goal SMART.

# Obj. 1.2 Making the distinction

Now that you have considered these scenarios how does making the distinction between student learning and professional practice goals help you determine what types of data to analyze to set SMART Goals?

# Obj. 1.2 Reviewing your Data Journal Activity

Answer the following questions

In looking at the data, what “pops” out at you?

2. Why is this data important?

3. If this data remains constant, what might be the possible consequences for my/our students?

4. What are  your hunches about what might need to happen next to impact this data?

Do you have further questions? Please list them.

Is additional data needed? Please list here.

# Obj. 1.3 Drafting a Goal

### EXAMPLE: SMART Goal Statement

**Goal Statement:**

By the end of third quarter, teachers’ use of the math problem solving strategies they learned in professional development will increase.

**SMART Goal Statement:**

To:  improve Algebra 1 Common Core Math instruction so that  students will  increase proficiency from 74% to 88% by May  2014 as measured by analysis of student work samples, pre & post-walkthrough data and End of Course Tests.

**Write how the SMART components are evident.**

# Obj. 1.3 Writing SMART Goal - Practice

Use this journal to practice writing SMART Goals.

**SMART Goal Setting Worksheet**

**Educator\_\_\_Teacher A\_\_\_\_\_\_\_\_\_\_\_\_     Evaluator: \_\_B\_\_\_\_    Date: \_\_mm/dd/yy\_\_\_\_**

*Issue/Question/Need to be addressed***: List issue here**

**SMART Goal #1**

**To: (**fill in your information here**) so that (**fill in your information here**) will (**fill in your information here**) by (**fill in your information here**) (do what? -**fill in your information here**) (who/what?-**fill in your information here**) (increase/decrease/improve-**fill in your information here**) completion date as measured by (what tool/evidence? -**fill in your information here**).**

|  |
| --- |
| **Rational (data indicating need) for this goal:****(Observations, walk-through data, student achievement results, anecdotal, teacher self-assessment, etc.)**Place information here |
| **Benefits of achieving this goal:**Place information here |

|  |  |  |
| --- | --- | --- |
| **Specific Action Steps:** | **Expected Completion Date** | **Completed** |
| **1.** |   |   |
| **2** |   |   |
| **3.** |   |   |

# Obj. 1.3 Post Assessment Journal Activity

In the pre-assessment journal activity, you had the opportunity to write a goal you were working on. Please take a moment to revisit your goal and use what you have learned in this module to revise it into a SMART goal. Use thisjournal or choose a journal (following the instructions below )

# Obj. 1.4 Apply the process to incorporate SMART Goals with students

**Apply the Process:** How will you incorporate SMART Goals with students into your instruction and assessment? In your journal, develop a plan, including a timeline, for implementing SMART Goals with students.

Here are some aspects of planning to consider: When in your day would be the best time to conference with students? Is it possible for students to prepare for the conference by filling out the questionnaire before you meet? How will you encourage students who don’t meet their goal initially? How will you celebrate with students when they meet their goal? How can students track their progress? Is there a way to involve parents/guardians in this process?

**Make it useful to you**: create a timeline, create a graphic organizer, create a bulleted list of steps.

# EVAAS and High Expectations

Explore in your journal some ways you could use EVAAS to inform your instruction and develop and maintain high expectations for all students.