

**Framing Your Reality Checklist and Planning Template**

As you consider framing a current issue and prioritizing your area of focus, begin by examining multiple data sources. As you examine data, look for trends across the categories shown below. This will allow you to gain a clearer picture.

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| **Demographics**   * PowerSchool Data and Reports * IEPs/PEPs * EOG/EOC Subgroup Data * [NC School Report Cards](NC%20School%20Report%20Cards) * Teacher Evaluation Data * Other: | **Perceptions**   * [Teacher Working Conditions Surveys](Teacher%20Working%20Conditions%20Surveys) * School, Class and District Surveys * Questionnaires * Teacher Notes and Observations * Parent Feedback * Community Feedback * Teacher Evaluation Data * Other: |
| **School Processes**   * Classroom Walkthrough Data * Lesson Plans * Teacher Notes and Observations * Programs and Initiatives (District and School) * Scheduling Practices * Grouping Practices * Student work samples/portfolios * Teacher Evaluation Data * Other: | **Student Learning**   * Benchmark Test Results (District, School and Classroom) * Teacher Notes and Observations * Student work samples/portfolios * IEPs/PEPs * EOG/EOC/Final Exam Data * [EVAAS Reports](https://ncdpi.sas.com/) * McClass Reports * NC School Report Cards * Research, Testing and Evaluation Reports * Teacher Evaluation Data * Other |

**In looking at the data, what “pops” out at you?**

**Why is this data important?**

**If this data remains constant, what might be the possible consequences for your students?**

**What are your hunches about what might need to happen next to impact this data?**

**Further questions:**

**Additional data needed:**