

Handout 2: Middle School Sample Profile

Javier







Javier is a happy seventh-grade student who transferred into middle school in the United States after growing up in Mexico. His father has been in the U.S. for several years and is glad to have his wife and three children now with him. He’s been moving around doing work in the agricultural industry, but wants to settle down to allow he and his wife to raise their children in one place together.

While not reaching high levels of education themselves, they see education as an important goal for their children and want to see their children at least graduate high school in the U.S., if not more. They both came to the school to enroll their children.

Javier has attended school in Mexico until this point and comes to class well dressed and has quickly found several friends, perhaps due to the usual smile on his face and the easy way he laughs with others. He speaks and understands little English, though, except for what he’s learned through some television, music, and other social venues. He reads and can write less. As an example, through gestures and his parents limited English, the guidance counselor determined Javier played “the flute” and so was put into beginning band, although the family had no instrument. After several frustrating months, for Javier and the band director, it was later determined that Javier knew how to play a recorder, having learned it in his school in Mexico, not the flute. While he enjoys music, he doesn’t have any background in terms of the flute or reading music.

Despite this misunderstanding, Javier is progressing well. He comes to school every day, enjoys being with the other students his age, and is seems to be interested in science, especially when there are labs or hands-on activities in which he can interact with others.

His ACCESS for ELLS test scores from last year place him at the following:
(2.0-L) (2.0-S) (1.0-R) (1.0-W)

Test Section	1-Entering	2-Emerging	3-Developing	4-Expanding	5-Bridging	6 – Reaching
Listening 						
Speaking 						
Reading 						
Writing 						
Comprehension[^] (Listening and Reading)						
Overall Score (Listening, Speaking, Reading, Writing)						