

**Handout 1: Elementary School Sample Profile
Miguel**







Miguel struggles with all aspects of school, both social and academic. He’s 9 years old and in the third grade, but until this past year lived in a rural area in Nicaragua. As far as can be discerned, he did attend a school sporadically, as little as one day a month. His family lived far away from the nearest school and both parents were often focused on more basic needs than getting Miguel to school. He walked to school with friends in his village, but bad weather, opportunities for work, or just a lack of consequence could prevent them from making the trip.

He moved to the U.S. with his parents, who are now living with his father’s brother and his family in a small apartment. Miguel’s uncle was able to find work for Miguel’s father on the construction site where he, too, works.

Miguel is not literate in any language, including his native Spanish. He’s behind in all of his classes, and struggles in the ESL classes in which he’s been placed. It’s not just the content, either, as he has little experience with understanding the process of school, especially an American school in which there seems to be so much more enforced control than what he was used to. Because of his limited language, in both Spanish and English, he has made few other friends, although other boys may include him in games during recess.

His ACCESS for ELLS test scores from last year place him at the following:
(1.0-L) (2.0-S) (1.0-R) (1.0-W)

| Test Section | 1-Entering | 2-Emerging | 3-Developing | 4-Expanding | 5-Bridging | 6 – Reaching |
|---|------------|------------|--------------|-------------|------------|--------------|
| Listening  | | | | | | |
| Speaking  | | | | | | |
| Reading  | | | | | | |
| Writing  | | | | | | |
| Comprehension^ (Listening and Reading) | | | | | | |
| Overall Score (Listening, Speaking, Reading, Writing) | | | | | | |