# Analysis of Instructional Activity

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| **Linguistic Complexity** | **Language Forms and Conventions** | **Vocabulary Usage** |
| **Simple sentences, single questions/statements, cohesive:**  **Sentence variety and rich description**: | **Simple constructions (i.e., declaratives/commands, repetition, social language):**  **Compound and complex constructions (i.e., phrases, clauses, sentences); characteristic content use:** | **Technical/Abstract language:**  **Content-specific language:**  **Cross-curricular language:**  **Collocations and idioms:**  **Social/instructional language:** |