# Analysis of Instructional Activity

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| **Linguistic Complexity** | **Language Forms and Conventions** | **Vocabulary Usage** |
| **Simple sentences, single questions/statements, cohesive:****Sentence variety and rich description**: | **Simple constructions (i.e., declaratives/commands, repetition, social language):****Compound and complex constructions (i.e., phrases, clauses, sentences); characteristic content use:** | **Technical/Abstract language:****Content-specific language:** **Cross-curricular language:****Collocations and idioms:****Social/instructional language:**  |