

A Standards Approach

Don Bouchard: so, with that, then what I'd like to do is to also expand upon and show you a visual to consider with regard to a standards approach to, um, working with our English language learners. Now this is specific, of course, to the language needs of our ELLs. I'd like to show you right over here a visual that encapsulates the standard delivery of education to our English language learners prior to adopting the standards. And that was this [pointing to visual on wall. See below] this kind of Cummins like, um, uh, intersection here, but here, if you consider this to be high support for English language learners; this is low support for English language learners, and here we have sheltered curriculum or specialized curriculum for them, and here we have the general curriculum. The delivery of instruction had traditionally been from high support and sheltered perspectives down into low support and general curriculum. So it was separating our students, and then bringing them into the fold, so to speak.