* A Story I Like to Tell: *A Story I Like to Tell*
	+ There are two non-English words in this video that I am not sure how to spell. I tried to do some Google searches to figure them out, but had no luck. The words were (spelled the best I can) *Habari* and *Doob*
* WIDA’s Guiding Principles and CAN DO Philosophy: *Emphasizing the CAN DO Philosophy*
* Exploring the Standards: *A Standards Approach*
* English Language Proficiency Levels:  *Working with Language Proficiencies*
* Academic Language & Sociocultural Context: *Academic Language & Sociocultural Context*
* Academic Language and Students:
	+ *Academic Language Varies by Purpose and Type*
	+ *Activity: Contexts for Language*
* Features of Academic Language: *Academic Language vs. Content Knowledge*
* Language Functions: *Cognition for all Language Proficiencies*
* Instructional Supports: *Kinds of Support*
* Examples of MPIs: *Examples of MPIs*
* Finding MPIs to Transform: *Using the MPIs from the Standards*