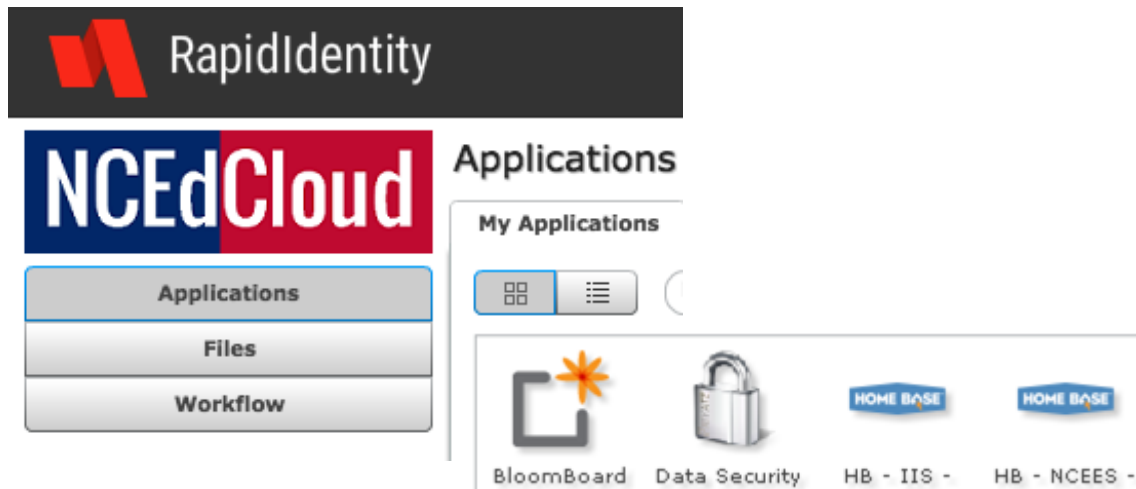


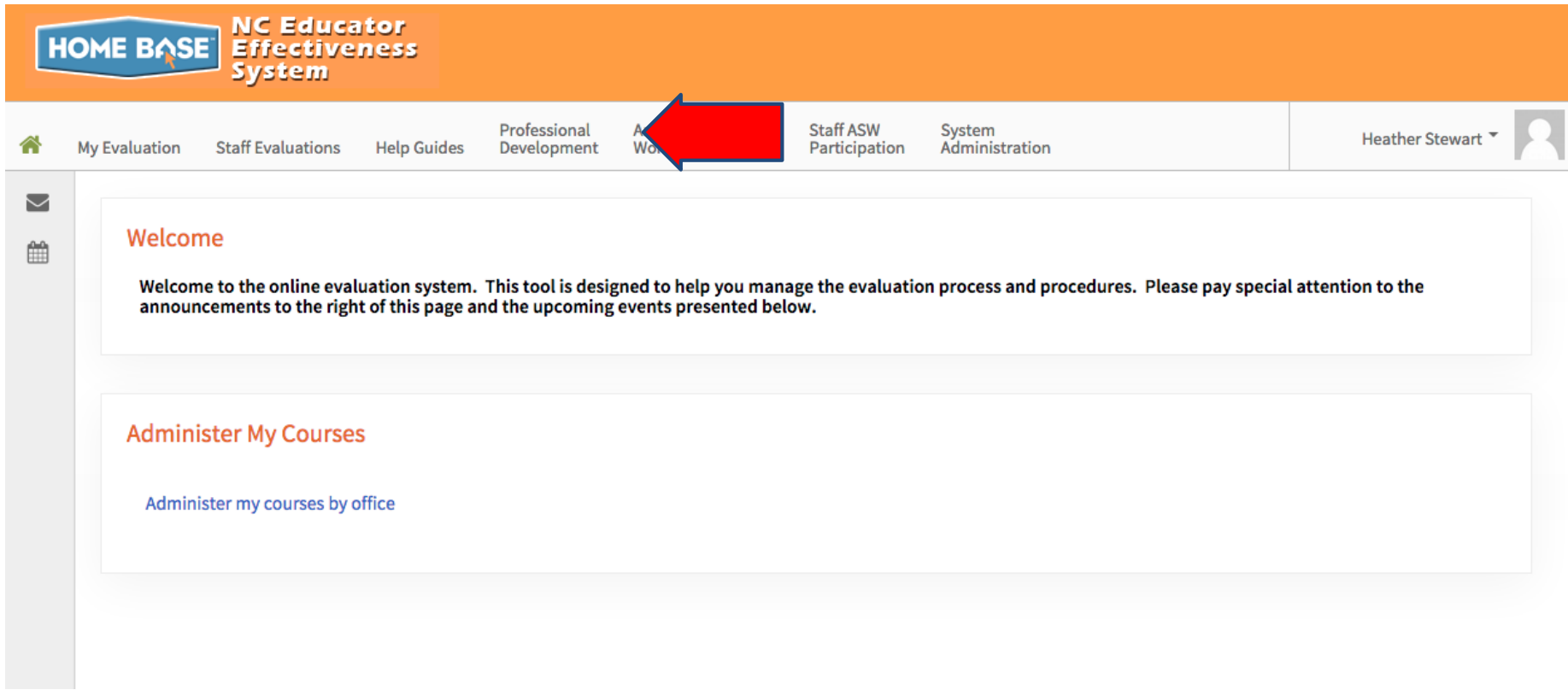
Accessing the Home Base PD System

- Log into NCEdCloud (IAM)
 - my.ncedcloud.org
- Click on the NCEES application



The screenshot shows the NCEdCloud interface. At the top left is the RapidIdentity logo. Below it is the NCEdCloud logo. To the right of the NCEdCloud logo is the word "Applications". Below the NCEdCloud logo is a vertical menu with three items: "Applications", "Files", and "Workflow". To the right of this menu is a "My Applications" section. This section contains a grid of application icons. The icons are: BloomBoard (a square with a star), Data Security (a padlock), HB - IIS (a blue HOME BASE logo), and HB - NCEES (a blue HOME BASE logo). A large orange arrow points upwards from the bottom right towards the HB - NCEES icon.

NCEES Home Page



The screenshot shows the NCEES Home Page interface. At the top, there is an orange banner with the "HOME BASE" logo and the text "NC Educator Effectiveness System". Below the banner is a navigation bar with several menu items: "My Evaluation", "Staff Evaluations", "Help Guides", "Professional Development", "Workshops", "Staff ASW Participation", and "System Administration". A red arrow points to the "Workshops" menu item. On the right side of the navigation bar, the user's name "Heather Stewart" is displayed next to a profile icon. The main content area is divided into two sections. The first section is titled "Welcome" and contains the text: "Welcome to the online evaluation system. This tool is designed to help you manage the evaluation process and procedures. Please pay special attention to the announcements to the right of this page and the upcoming events presented below." The second section is titled "Administer My Courses" and contains a link: "Administer my courses by office". On the left side of the page, there is a vertical sidebar with icons for a home page, an envelope (mail), and a calendar.

Professional Development System



My Evaluation Staff Evaluations Help Guides Professional Development Analysis of Student Work Staff ASW Participation System Administration

Heather Stewart

Professional Development News

This system offers high quality self-paced professional development as well as instructor-led online courses. To list all available opportunities, click **Show All** under the search bar to the right. For more information, including a glossary of PD types offered, see <http://rt3nc.org>

Instructor-led online courses

Additional sections of online courses will be open for registration soon!

Beginning September 7

Registration Opens August 20

- Building and Sustaining Professional Development (6 weeks, 1.0 CEU)
- Connecting with our 21st Century Learners 5 weeks, 1.0 CEU
- Data Literacy in Action (6 weeks, 1.0 CEU)
- Digital Literacies in the K-12 Classroom (6 weeks, 1.5 CEU)
- Effective Digital Strategies for Teaching and Learning in the K-12 Classroom (MOOClet) (6 weeks, 2 CEU)
- Introduction to Data Literacy (5 weeks, 1.0 CEU)
- Introduction to Universal Design for Learning (4 weeks, 0.5 CEU)
- Universal Design for Learning, Part 2 (4 weeks, 1.0 CEU)
- Literacy in History/Social Studies, Science and Technical Subjects, Part 1 (5 weeks, 0.5 CEU)
- Literacy in History/Social Studies, Science and Technical Subjects, Part 2 (7 weeks, 1.5 CEU)
- North Carolina Teacher Standards and Evaluation Process (6 weeks, 2.0 CEU)
- Responsibilities of the 21st Century Educator (7 weeks, 1.0 CEU)
- Seize the Data: Empowering Teachers to Create and Use Assessment and Measurement (18 weeks, 4 CEU)

For descriptions of these modules, alignments to standards, and a complete list of all courses in our catalog, see <http://rt3nc.org>

Course Search

Learning Opportunities

Browse or search the course catalog.

Search

Search

[Advanced Search](#) [Show All](#)

My Surveys

You currently have no surveys that require your attention.

My Courses

- [Universal Design for Learning: Self Paced](#)
- [The WIDA English Language Development Standards: Self-Paced](#)
- [Responsibilities of the 21st Century Educator: Self Paced](#)